



ST MARGARET MARY'S PRIMARY SCHOOL NEWSLETTER

Newsletter 13, Term 3, Week 6 2026



Saturday 22nd Aug – First Eucharist 5:30pm @ SMM
Sunday 23rd Aug – First Eucharist 10:00am @ SH Church
Monday 24th Aug – 5 Lime Assembly

Principal's Message

Dear Families,

There is something particularly special about our community this week as our Year 4 children prepare to celebrate their First Holy Communion this Saturday and Sunday morning. Many thanks to the families, teachers and Mr Mitchell for helping guide our wonderful children towards this important sacrament of initiation.

Gathered Around the Table

At the heart of the Eucharist is a simple and powerful image: Jesus gathers people around a table. For our Year 4 children, First Communion is an important milestone in their faith journey and an invitation to live as Jesus did: noticing others, welcoming them, sharing and making room for everyone. We wish our Year 4 children and their families every blessing for this very special weekend.

Book Week – Symphony of Stories

We have had a great start to Book Week with Tuesday's incursion bringing plenty of excitement and enthusiasm. The 2026 Book Week theme is Symphony of Stories which is a great reminder of the many different stories, voices and characters that make reading so enjoyable.

The celebrations continue next week with our Book Parade on Friday. We are looking forward to seeing who and what turns up on the day. I suspect there will be plenty of creativity on show!

Principal's Message

The Production Is Nearly Here!

Our first full-school production rehearsal was a great success. Whether having the first rehearsal go so smoothly is good theatrical luck I'm not sure, but we will take it!

The production is next Thursday and tickets are selling fast. The evening performance is almost sold out so if you are planning on coming with a group of family, friends or siblings there are still tickets available for the matinee performance.

It was great to finally see all the pieces come together at rehearsal this week. There is still plenty to do before Thursday but the children are excited and we can't wait to see them on stage.

Have a great fortnight and I look forward to seeing many of you at First Communion, the production and our Book Parade.

Warmest,

Colleen



TERM 3, 2026 DATES

Sat 22nd Aug	First Eucharist - 5:30pm @ SMM Church
Sun 23rd Aug	First Eucharist - 10:00am @ SH Church
Mon 24th Aug	Assembly - 5 Lime
Wed 26th Aug	Foundation 2027 Drop In
Thu 27th Aug	School Production
Fri 28th Aug	Book Week Parade - 2:00pm
24th - 28th Aug	BOOK WEEK
Thu 3rd Sep	Foundation 2027 Drop In
Fri 4th Sep	Father's Day Breakfast
Mon 7th Sep	Assembly - Foundation Blue
Fri 18th Sep	Last Day of Term - 1:00pm finish



TERM 4, 2026 DATES

Mon 5th Oct	Term 4 begins
Mon 19th Oct	Assembly - 1 Green
Mon 2nd Nov	No school for students
Tue 3rd Nov	Melbourne Cup Day - No School
Wed 11th Nov	Remembrance Day
Mon 16th Nov	Assembly 3/4 Purple
Fri 27th Nov	Student free day
Mon 30th Nov	Assembly - 2 Yellow
Fri 4th Dec	Year 6 Graduation
Wed 9th	End of Year Mass
Thu 10th Dec	Christmas Concert
Mon 14th Dec	Assembly 5/6 Red
Tue 15th Dec	Last day of term - 12:00pm finish

Week 6 Awards

FB	Etta W - For demonstrating the value of Excellence in the classroom. You approach learning with enthusiasm, challenge yourself to achieve your best, and take pride in all your work. Amazing efforts!
1G	Marina B - For demonstrating the value of excellence within your learning this term. Marina, your hard work and willingness to apply feedback are clearly reflected in your reading and writing growth. Well done!
2Y	Avery T - For demonstrating excellence by following instructions and completing tasks promptly and showing compassion in assisting his peers upon finishing his own work. Jayden V - For demonstrating excellence in his academic work by choosing appropriate peers to work alongside to maintain his focus and for putting in extra effort in writing and maths.
3/4O	Hudson W - For demonstrating excellence in Mathematics through his strong understanding of time and his accuracy when reading and interpreting analogue and digital clocks. Well done, Hudson! Olivia T - For consistently demonstrating all of our school values throughout production rehearsals, showing respect, integrity, compassion and excellence through her attitude, effort and commitment. Well done, Olivia!
3/4P	Lucy T - For demonstrating the school value of Excellence in her learning. Lucy has a very inquisitive mindset and a real love for learning which shines through each day in the classroom!
5L	Cynthia N - For demonstrating integrity through positive choices, self-discipline, and a strong sense of responsibility during learning time. You are a wonderful role model.
5/6R	Evelyn V - For consistently showing compassion and kindness towards younger students. Evelyn is always willing to offer a helping hand and sets a wonderful example through her caring and thoughtful actions.



Student Representative Council News

Sharing Our Ideas

Our Semester 2 Student Representative Council has been busy listening to the voices of students across St Margaret Mary's.

At our latest meeting, our SRC representatives shared the ideas and suggestions gathered from their classes about ways we could make our school an even better place. Students suggested ideas ranging from new sporting equipment and improvements to our play spaces, to special school events, fundraising opportunities and new activities for students to enjoy. It was wonderful to see our students thinking creatively and considering ways they can contribute positively to our school community. The SRC has now shared these ideas with Mrs McCambridge, who will consider what might be possible for us to explore further. We look forward to seeing which ideas we can bring to life.

A big thank you to all of our students for sharing their ideas and to our SRC representatives for making sure student voice is heard at St Margaret Mary's!



Julia Foott
Learning Diversity Leader

Student Representative Council News

Student Perspective

Hello Families, Carers and Parents,

Welcome to the very first SRC newsletter!

I'm Evelyn V from 5/6 Red. Since this is new, I'll show you how this works. So, every fortnight Mrs Foott (Julia Foott) will choose a grade of SRCs to host newsletters. In our meetings, we've been brainstorming how we can make the school a better place, such as more hygienic bathrooms, new soccer turf, possible clubs, and possibly a school fete!

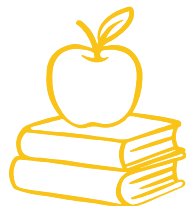
Let's look at what our School Captains are doing for SMM right now. School Captains say that the school likes to represent the brave soldiers by putting up the Australian flag every Monday morning and singing the National Anthem. They also helped with previous newsletters to report about excursions. "We are very proud to represent the SMM community and love leading others."

We all love our school and will always try to make it a better place. Special thanks to Julia Foott for making this happen.

Remember to book The Night At The Museum production tickets for family and friends. Stay tuned for the next issue!



Evelyn V
SRC Member



Teaching & Learning Around the Rooms

Teaching & Learning



The graphic is a dark blue rectangle with a subtle pattern. In the top left corner is the Melbourne Archdiocese Catholic Schools logo, which consists of a stylized yellow 'A' made of three vertical lines. To the right of the logo, the text 'Melbourne Archdiocese Catholic Schools' is written in white. Below this, the word 'MACSSIS' is written in large, bold, yellow capital letters. Underneath 'MACSSIS', the text 'Imagine if, in about 30 minutes, you could help improve your child's school.' is written in white, with 'improve your' in yellow. At the bottom left, the text 'The MACSSIS family survey is open Monday 31 August – Friday 18 September 2026.' is written in white. At the bottom right is a small yellow line-art illustration of a school building with a cross on top, and two stylized figures (an adult and a child) standing in front of it.

Melbourne Archdiocese
Catholic Schools

MACSSIS

Imagine if, in about 30 minutes,
you could help **improve your**
child's school.

The MACSSIS **family survey** is open
Monday 31 August – Friday 18 September 2026.

This year our school will again take part in MACSSIS (Melbourne Archdiocese Catholic Schools – School Improvement Surveys), running from **31 August to 18 September**. These surveys give students, families and staff a chance to share their views on how our school community is going, and the results directly inform our ongoing school improvement work. Families and staff will receive an emailed link and password to complete the survey at any time during the three-week window, on any device or browser. Students will complete theirs in supervised sessions at school, with teacher support available.

The survey platform is run by an independent provider, ORIMA Research, and meets high standards for data security and privacy. Participation is completely voluntary – everyone is free to opt out or withdraw at any stage. Please let the school know if your child would prefer not to take part.

More information will follow in coming newsletters. In the meantime, if you have any questions, please contact the school office.

Paul Smith
Deputy Principal/Director of Inclusive Teaching & Learning

Investing in Our Teachers, Investing in Our Students

A community update on our ongoing teacher coaching and professional growth journey

At St Margaret Mary's, we believe the single greatest lever for improving student outcomes is the quality of teaching in every classroom, every day. This term we're sharing an update on our ongoing teacher coaching and professional growth partnership.

Our leadership and coaching team regularly work alongside classroom teachers. We observe lessons, undertake coaching side-by-side, and reflect together on next steps – all aligned with our MACS Vision for Instruction and Vision for Engagement.

What we're seeing in classrooms:

- Calm, settled and highly regulated learning environments, with strong, consistent routines across every learning area
- Growing teacher confidence and professional judgement, with staff openly reflecting on practice together
- Increasing use of questioning to check understanding, and teachers beginning to differentiate resources for individual needs

Current focus areas:

- Lifting cognitive engagement – through purposeful questioning, more opportunities for students to respond (OTR), and in-the-moment checks for understanding (CFU)
- Consistent expectations and appropriate challenge – clear voice expectations, visual supports, and intentional extension for students working beyond the expected level

Looking ahead, our next phase of coaching will focus on deepening cognitive engagement, building cold-calling routines for equitable participation, strengthening lesson design and intellectual preparation, and maintaining a strong positive school culture.

Every hour our teachers spend growing their craft is time invested directly in your child's learning.

Foundation

Over the past few weeks, Foundation students have been busy exploring measurement through hands-on, practical activities. We have been learning about length and height, measuring objects around our classroom and comparing them from shortest to longest. Students have used informal units such as their hands and feet to measure and compare the length of different objects. We also had fun ordering ourselves from tallest to shortest, developing our understanding of height and making direct comparisons.



This week, we began exploring mass. Students have been practising hefting objects to compare which feels heavier or lighter and making predictions before checking their ideas. Next week, we will finish our measurement unit by exploring capacity, investigating which containers hold more or less and using hands-on activities to compare and measure capacity.



Year 1

This fortnight in Literacy, 1 Green explored the focus text *Jetty Jumping* to construct their own narratives. Using story grammar elements such as character, setting, problem, feeling, and solution, students used the book's theme of bravery to write wonderful pieces on the importance of courage. Our daily writing fluency routines supported this task, giving students consistent practice using conjunctions and targeted language features.



1 Green's current Core Knowledge unit is focused on Indonesia. So far, the students have explored Indonesia's location in comparison to Australia, the country's different islands, the population size difference between Australia and Indonesia, and the varying landscapes across the islands. The students were most excited, however, to learn more about Indonesian arts and culture, particularly the elaborate puppetry. We were lucky enough to see a traditional Indonesian wooden puppet, kindly brought in by a 1 Green family. Seeing the art form paved the way for rich conversations about Indonesian mythology, legends, and the preservation of cultural traditions.



1 Green has also kept busy preparing their costumes for the school production, including making dinosaur headbands and tails ready to 'walk the dinosaur'. Thank you to our parent helpers who have supported us with this.

It's been another busy and productive fortnight in 2 Yellow!

Literacy

We've loved reading Anh Do's *The Little Refugee* together and used it to practise planning our own narratives. In our spelling journey, we've been exploring contractions and the suffix -le. For comprehension, our focus has been the skill of summarising, and in writing fluency we've learnt how to use because, but and so in our sentences — and how each one changes the meaning and flow of what we write.

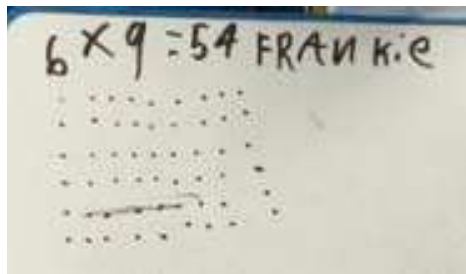


Core Knowledge

We wrapped up our unit on Ancient China this fortnight, finishing with a special project — each student made a piece of the Great Wall of China to put together as a class display. Come take a look!

Maths

We've completed our unit on multiplication and division— we worked on so many skills from automaticity to repeated addition, groups of, from arrays to word problems. We were able to demonstrate our learning in a variety of ways.



Religion

We explored the story of the Wedding at Cana and discussed its significance.

We have also been very busy preparing for our whole school production of *Night at the Museum* next week, making costumes and practising our dance moves. Thank you to parents who have helped us get ready!

3/4 Orange

It has been another fantastic fortnight of learning in 3/4 Orange! In Numeracy, we completed our unit on time, with students doing a fantastic job developing their confidence and accuracy when reading and interpreting analogue and digital clocks.



In Literacy, we finished reading Storm Boy and students did an excellent job writing the conclusions to their information reports. We have also continued building our writing fluency through fun five-minute writing challenges, seeing just how much we can write in a short amount of time, and have been learning how to correctly punctuate direct speech.



In Religion, we explored what it means to be a Spirit-filled person and how we can live out the fruits of the Holy Spirit in our everyday lives. In Core Knowledge, we wrapped up our Vikings unit by learning about Erik the Red and discovering the fascinating history behind the names Iceland and Greenland.



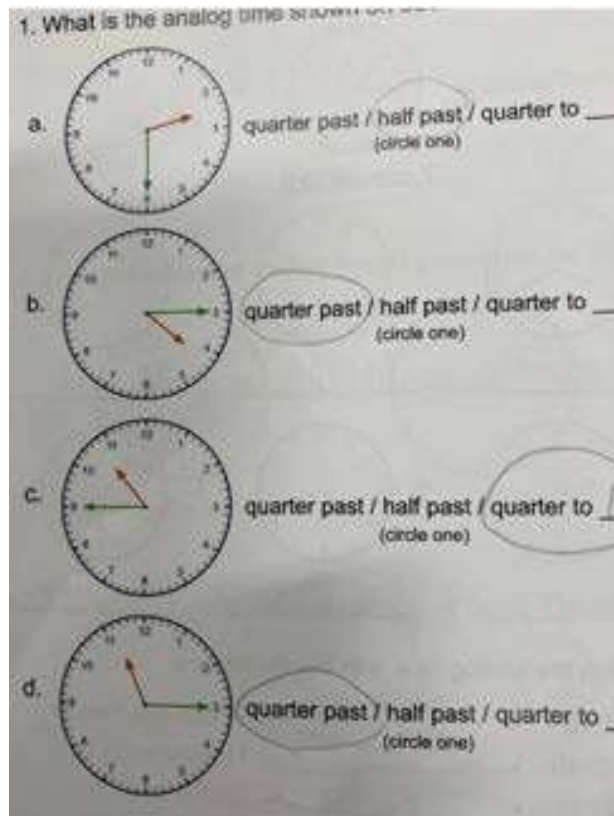
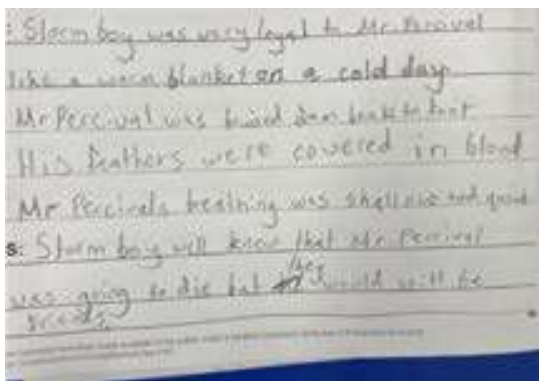
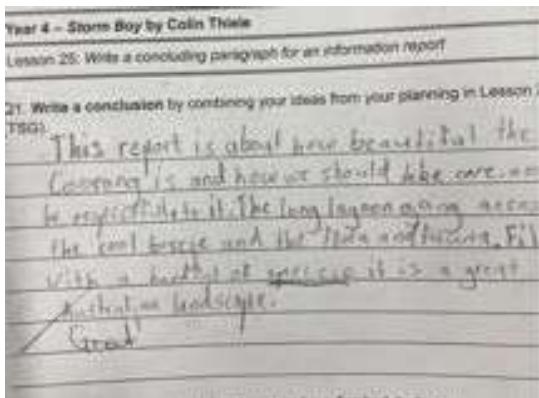
Meanwhile, production rehearsals are in full swing, and we cannot wait to share all of our hard work with families next week! We hope to see you there!

3/4 Purple

3/4 Purple have had another exciting and productive fortnight of learning.

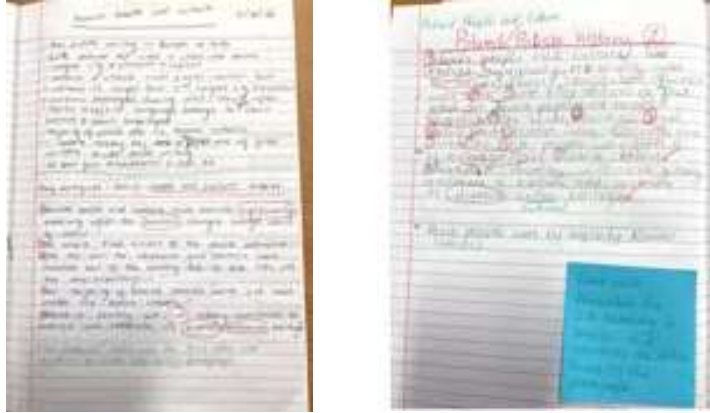
Students had a fantastic experience at the Royal Botanic Gardens Victoria participating in the Connecting to Country program, providing a wonderful opportunity to deepen their understanding of Aboriginal culture and Country. In Mathematics, we have completed our unit on Time, exploring both analogue and digital time. We encourage families to look for opportunities to practise telling and discussing time at home to make connections with everyday life. We will now begin learning more about fractions and decimals.

In Literacy, we have completed our class novel Storm Boy, which students developed a strong emotional connection to, and we are excited to begin our new text, The Wild Robot. The class also thoroughly enjoyed completing our Core Knowledge unit on the Vikings and will now begin learning about Australia's closest neighbours. Meanwhile, rehearsals for our upcoming musical, Night at the Museum, continue, with the class's acting and dancing looking very impressive!



Year 5

It has been another busy and exciting fortnight in 5 Lime! In Literacy, we have been honing our skills in structuring effective body paragraphs for our information reports about Poland. We have also continued diving deeper into our class novel while refining our understanding of sentence-level writing.



In Mathematics, we have been identifying unknown angles using our knowledge of complementary and supplementary angles, as well as angles around a point. During Religion, we have continued learning about inspirational saints—this time focusing on an avid mountain climber from Italy!



With our school production taking place next week, rehearsals are in full swing. We have enjoyed taking time out from our learning to get up, dance and practise our routines!



Botanical Gardens Excursion

Our Grade 3-6 students recently enjoyed a fantastic excursion to the Royal Botanic Gardens, where we deepened our learning about First Nations peoples and Indigenous cultures.

Throughout the day, students explored the many ways First Nations peoples have used plants and natural resources for thousands of years. We learnt about traditional inventions, customs and practices, and discovered how plants were used for food, medicine, tools and everyday life.

A highlight was having the opportunity to make our own string using traditional methods! It was a wonderful hands-on experience that helped bring our learning to life. We all came away having learnt so much and with a greater appreciation for the knowledge, ingenuity and traditions of First Nations peoples.



SMM PRESENTS

A NIGHT AT THE MUSEUM

TICKETS SELLING FAST!

MATINEE PERFORMANCE
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EVENING PERFORMANCE
★ **\$28** PER TICKET ★

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<https://www.trybooking.com/au/event/1627052>

Alicia Wilson
Performing Arts Teacher

Book Fair Success

Thank you to our fantastic school community for supporting this year's Book Fair! Thanks to your generosity, we raised over \$1,250, which goes directly toward purchasing brand-new books and popular titles for our school library. Our students are already buzzing with excitement to see the new additions hitting the shelves soon.

Book Week Events Next Week

The celebration of reading continues next week with a range of engaging Book Week activities across all year levels:

- Daily Reading Activities: Special guest readers, storytime sessions, and themed literacy projects in classrooms all week.
- Dress-Up Day (Friday): Students are invited to come to school dressed as their favourite book character. Costumes do not need to be elaborate or expensive—simple, homemade creations are warmly encouraged!
- Book Week Parade (Friday). Parents, carers, and grandparents are warmly invited to join us to watch the annual costume parade. Gates will open at 2.15pm.

We look forward to seeing all the creative costumes and celebrating a love of reading together next week!

Lucy's Local Knowledge

For anyone looking for local literary weekend events and adventures, check these out:

--> [Newport Library Book Week Dance Party – August 24th @ 3.45pm](#)

--> [Week 10 Celebration LEGO® Party at Yarraville library – Sep 16th 4pm](#)

--> [Storytime at Readings Carlton, every week on Sunday @ 10.30am](#)

--> [State Library Victoria Book Week Fun Day this Sat @ 10.30am – 4pm](#)



Lucy McCarthy
Literacy Enhancement Leader

District Athletics

Written by Alex F, Avery G and Gilbert M

INTRODUCTION

On the 11th of August our students came in with their game face on. Year levels 3s, 4s, 5s and 6s represented our school at Newport Athletics Track. Our students gave it their best shot and showed great persistence. We competed against schools like Yarraville, Kingsville, St Leo's and 4 others.

TRACK ACTIVITIES

At district athletics, we competed in events like the 100m, 200m, 800m, the relay and hurdles. Everyone tried as hard as they could to win for the school. Each student showed all the school values and a great attitude on the day. They showed swift and quick movements in track and showed great team effort in the relay.

FIELD ACTIVITIES

The field activities were amazing, as we all worked as hard as we could, but it's not about winning, it's about learning how to compete to our best abilities. Our field activities consisted of shotput, discus, high jump, long jump and triple jump. Everyone showed sportsmanlike and courageous behaviour as they did their very best efforts to win for our school.

CONCLUSION

Overall, all of the students tried as well as they could, and made our school very proud. They have been training for this for a full term, and had a great time. Thank you for your time.



Mental Health in Primary Schools (MHiPS) News

Bullying No Way Week (17–21 August) is a great time to review the nationally agreed definition of bullying.

“Bullying is an ongoing and deliberate misuse of power in relationships through repeated verbal, physical and/or social behaviour that intends to cause physical, social and/or psychological harm. It can involve an individual or a group misusing their power, or perceived power, over one or more persons who feel unable to stop it from happening. Bullying can happen in person or online, via various digital platforms and devices and it can be obvious (overt) or hidden (covert). Bullying behaviour is repeated, or has the potential to be repeated, over time. Bullying of any form or for any reason can have immediate, medium and long-term effects on those involved, including bystanders. Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.”

Australian Government (2021)

Dealing with Bullying

- The child should tell an adult. Maintaining silence enables bullying behaviour.
- Ensure your child knows their safety network of helpers. Helpers are trusted adults, and include people at home, outside the home and outside the family
- Coach your young person to provide emotion-neutral responses (words and facial expressions), as becoming upset, fearful or retaliating may encourage bullying behaviour
- Practise assertiveness skills, e.g. body language, tone of voice, structured role-play, boundary games, and parental modelling.
- Discourage fighting back, as this could escalate the situation, cause your young person to get into trouble and potentially cause physical harm
- Source outside help and resources as support for both you and the young person, e.g. e-Safety Commissioner, Kids Helpline, a G.P or paediatrician, a counsellor
- Keep a record of incidents (who, when and where) to assist with reporting
- Help your child build positive coping strategies
- If your child is bullying or in regular conflict, it may be time to visit the GP to rule out any underlying causes for the behaviour that require investigation, review and support.

Further resources

- [Bullying Support Guide for Parents | Kids Helpline](#)
- [Bullying is not ok | What is bullying? | Kids Helpline](#)
- [Signs of bullying in children and teenagers: parent guide](#)
- [eSafety Commissioner](#) – includes a reporting service for online bullying and harassment.
- [Bullying: how to support your child and deal with it at school](#)

Thanks for partnering with us to support your child's mental health and well-being at SMM!



Kath Novak
MHiPS Leader

Upcoming Events



BOOK WEEK 2026
a Symphony of Stories

Commemorating CBC's Children's Book Week - 80 years of the Book of the Year Awards

Book Week Incursion TRANSITIONING PROGRAM
The official 2026 live, interactive musical by Perform Education, in partnership with the CBCA. Illustrated books brought to life in a show made to match this special theme - with big lessons in listening, empathy and perseverance.

Children's Book Week
A whole week of bookish fun in every classroom - daily activities, games, stories and displays in our join schools across Australia for the Big Book Week.

Book Week Parade 3:30 PM SAVE THE DATE
Parents and carers, save the date! Join us at 3:30pm for the children's parade in celebration of their favourite story characters. Come along in full glory - we can't wait to see you there!

Start planning your costume - dress as your favourite book character!
Early-bird price & pre-booking available

ST MARGARET MARY'S SPOTSWOOD - BOOK WEEK 2026 - 18-28 AUGUST



First Holy COMMUNION 2026

Please save these dates to your calendar

Parent Information Evening
Wednesday 5th August, 6:30pm
St Margaret Mary's Primary School

First Mass
Saturday 22nd August, 5:30pm
St Margaret Mary's Church

Second Mass
Sunday 23rd August, 10:00am
Sacred Heart Church



Foundation 2027

IMPORTANT DATES

Optional Foundation 2027 Drop Ins
9:15am - 10:15am
Thursday 15th August
Wednesday 26th August
Thursday 3rd September

Foundation 2027 Transition Mornings
9:30am - 10:30am
Tuesday 27th October
Tuesday 10th November
Tuesday 24th November



Save the Date

YEAR 6 Graduation

FRIDAY 4TH DECEMBER 2026

GRADUATION MASS - 5:30PM
St Margaret Mary's Church

GRADUATION FUNCTION - 6:30PM
Spotswood RSL

More details to follow



WE NEED YOUR TOKEN VOTE!

St Margaret Mary's will feature on one of the Local Matters jars at Grill'd Altona North from today for the entire month of **August!**





Your token vote can help make a real difference!

Every time you visit Grill'd Altona North this August, pop your token in the St Margaret Mary's jar to support our school community.



Together, we can make a bigger impact for our school and our students.

THANK YOU FOR YOUR SUPPORT!



**LOCAL
MATTERS**

Grill'd Altona North

290-298 Millers Road | altonanorth@grilld.com.au | 0331 7029 3446

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Community News



ST ALOYSIUS
NORTH MELBOURNE 1887



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Year 7 2028 and 2029 Now Enrolling

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Year 7 2028 Applications Closing
14th August 2026



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In Caritas, Bona Fides

2028 Year 7 Applications Closing Soon



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03 9398 2000 www.msj.vic.edu.au

book a tour today



Places available for 2027 and beyond.



Upcoming Tour Dates

- 13 August
- 27 August
- 28 September
- 13 October



ST MARY'S COLLEGE

www.stmaryscollege.vic.edu.au



CALLING ALL YOUNG BALLERS

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- Fun and inclusive environment
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BOOK WEEK LOMBARD

HELP SUPPORT OUR SCHOOL LIBRARY THIS BOOK WEEK

SYMPHONY of COSTUMES

1000's of COSTUMES under one roof!

6 JULY - 6 SEPTEMBER

For every Lombard Book Week costume purchase, we will donate **5% to your school library.**

IN STORE ONLY. SIMPLY MENTION OUR SCHOOL'S NAME AT CHECKOUT.

LOMBARD

lombard.com.au

Please join us for

IGNITE HER FUTURE
CHARITY FUNDRAISER
DRESS FOR SUCCESS VICTORIA

Gala

AUGUST 22 2026

6:30 PM

THE LANGHAM
1 Southgate Avenue, Southbank
Formal Attire

Tickets \$250pp (Table of 10 \$2,500)

PURCHASE TICKETS DONATE CLOTHING VOLUNTEER

LEARN TO SWIM WITH THE SURVIVAL SPECIALISTS AT

Attana

Swimming lessons are a necessity, not a luxury

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ZERO DROWN

BOOK NOW

PLAYGROUPS 2026

Supported Playgroups

South Kingsville Community Centre
Wednesdays 10am-12pm

A weekly session for you and your child run by a trained early childhood professional during the school term.

For further information contact the playgroup team at Hobsons Bay City Council
1390 375 844
playgroups@hobsonsbay.vic.gov.au

Hobsons Bay City Council is committed to being a child safe organisation and has your telephone for child abuse

1800 00 55 88
9432 1232

Community News

CONNECTING THROUGH NEURODIVERSITY

Understanding neurodiversity in the early years.

How can we support neurodivergent children to participate, learn and feel connected?

Join Dr Lisa from SuperStar Kids for this engaging two-part workshop series designed for parents and carers of young children aged 0-6 years. Through a strengths-based and practical approach, Dr Lisa will explore how neurodivergent brains process and experience the world, helping families better understand what their child may be communicating.

Across both sessions, families will gain practical strategies, tools and ideas to support their child's wellbeing, participation, learning and development at home, in early childhood settings and beyond.

Session 1:
12 August 2026
Webinar, 7pm to 8pm
Understanding Neurodiversity in the Early Years

- What neurodiversity means in the early years
- How neurodivergent brains experience and process the world differently
- Understanding the "why" behind behaviour, emotional responses, daily challenges and executive function differences
- Recognising and celebrating children's strengths
- Practical strategies to support connection, regulation and everyday routines

Session 2:
17 August 2026
Webinar, 7pm to 8pm
Supporting your Child at Home and Beyond

- Practical ways to support your child at home
- Creating supportive environments and accommodations that reduce challenges
- Supporting transitions to kindergarten and school
- Understanding school readiness through a neurodiversity-affirming lens
- Working collaboratively with educators, allied health professionals and support services
- Building confidence to advocate for your child's needs

Register here:
contact the Early Years team at Hobsons Bay City Council
earlyyears@hobsonsbay.vic.gov.au
1300 679 944

Hobsons Bay City Council is committed to being a child safe organisation and has zero tolerance for child abuse.

For more information, visit <https://www.hobsonsbay.vic.gov.au/early-years> or call 1300 679 944.

HOBSONS BAY CITY COUNCIL

Footscray BASEBALL CLUB

FREE JUNIOR BASEBALL

COME AND TRY!

LEARN NEW SKILLS, MAKE NEW FRIENDS AND HAVE FUN PLAYING BASEBALL!

T-BALL
(5 - 6 YEAR OLDS)
MONDAYS 5:00 - 5:45PM
AUGUST 17
AUGUST 24
AUGUST 31

LITTLE LEAGUE MODIFIED BASEBALL
(7 - 10 YEAR OLDS)
MONDAYS 5:30 - 6:30PM
AUGUST 17
AUGUST 24
AUGUST 31

JUNIOR BASEBALL
(11 - 14 YEAR OLDS)
WEDNESDAYS 5:30 - 7:00PM
AUGUST 18
AUGUST 26
SEPTEMBER 2

ALL SKILL LEVELS WELCOME!

GET IN TOUCH! 0439602067 footscrayjuniors@gmail.com
SIGN UP: footscraybulldogs.com.au/juniors

ROYAL STACKS

PROUDLY SUPPORTING ST MARGARET MARY'S PRIMARY SCHOOL

STMARGARET26

EXCLUSIVE 26% DISCOUNT IN STORE AND ONLINE
\$1 CASH BACK TO YOUR CLUB WITH EVERY BURGER PURCHASED
AVAILABLE AT ROYAL STACKS

PARENTING PROGRAMS 2026

First aid for parents and carers of young children

Hosted by Ambulance Victoria

Free Event

Participants will gain hands-on experience and a deeper understanding of how to potentially save a life in an emergency.

- common medical conditions in children and how to address them
- how to find reliable information about children's health
- where you can get help to manage non-urgent care at home
- when to call Triple Zero 000 and what to expect
- how to give CPR and use a defibrillator

THURSDAY, 20 AUGUST*
Session 1: 10.45am to 11.30am
Session 2: 11.45am to 12.30pm
Albion Headwaters Library and Learning Centre
2 Newmarket Way, Albion Headwaters

We've listed these sessions to fit perfectly around **Shedding and Roly-poly**. Secure your spot to learn what first aid skills right before or straight after you enjoy the library programs with your little ones.

Scan QR code to register for this FREE session

Hobsons Bay City Council is committed to being a child safe organisation and has zero tolerance for child abuse.

HOBSONS BAY CITY COUNCIL

Ambulance Victoria

HOBSONS BAY CITY COUNCIL



An 8-Week Resilience Group Programme

Help your child develop the emotional strength and confidence to navigate the challenges of growing up. Designed for **children aged 5-8 years** (Prep, Grade 1 & 2) and their parents.





At St Margaret Mary's, we hold the care, safety and wellbeing of our children as a central and fundamental responsibility of all staff of our school.



As a Catholic Community we respect the Yalukit Willam and Boonwurrung peoples of the Kulin Nation, traditional custodians of the land upon which our school resides, and commit ourselves to reconciliation and justice for all in our community and nation.

St Margaret Mary's students are independent life-long learners inspired by Gospel values and empowered with a sense of purpose and responsibility. They confidently engage with others and are equipped with skills to adapt to an ever changing world.

Follow our social media accounts for the latest news and learning from around the school:



@stmargaretmarysspotswood



St Margaret Mary's Primary School - Spotswood



**ST. MARGARET MARY'S
PRIMARY SCHOOL
SPOTSWOOD**