ST MARGARET MARY'S PRIMARY SCHOOL NEWSLETTER

Newsletter 10, Term 2, Week 10 2026

Special Announcements

Monday 13th July - No School for students
Tuesday 14th July - Term 3 begins
Monday 27th July - 5/6 Red Assembly 2:45pm

Principal's Message

Dear Families,

As we celebrate the end of Term 2, I would like to thank our students, staff and families for another wonderful term at St Margaret Mary's. Yesterday's Parent-Teacher-Student Conversations provided a wonderful opportunity to celebrate learning, acknowledge growth and strengthen the partnership between home and school.

As the holidays begin, the Church celebrates the Solemnity of Saints Peter and Paul. Their lives remind us that God works through ordinary people, each with different strengths, challenges and experiences. Echoing this message, Pope Leo XIV has recently encouraged Catholics to be people of hope, compassion and service. It is a timely reminder that each of us has something valuable to contribute to our families, our community and the world around us.

Early next term, our parish and school communities will come together to thank Irene Bongetti for her many years of dedicated service. Through her role as sacristan, her leadership of Baptism preparation and countless acts of quiet generosity, Irene has touched the lives of so many within our community. As part of her farewell celebration, we are creating a memory book and warmly invite students, families and parishioners to contribute a message, drawing or photograph. Details on how to contribute can be found later in this newsletter.

Principal's Message

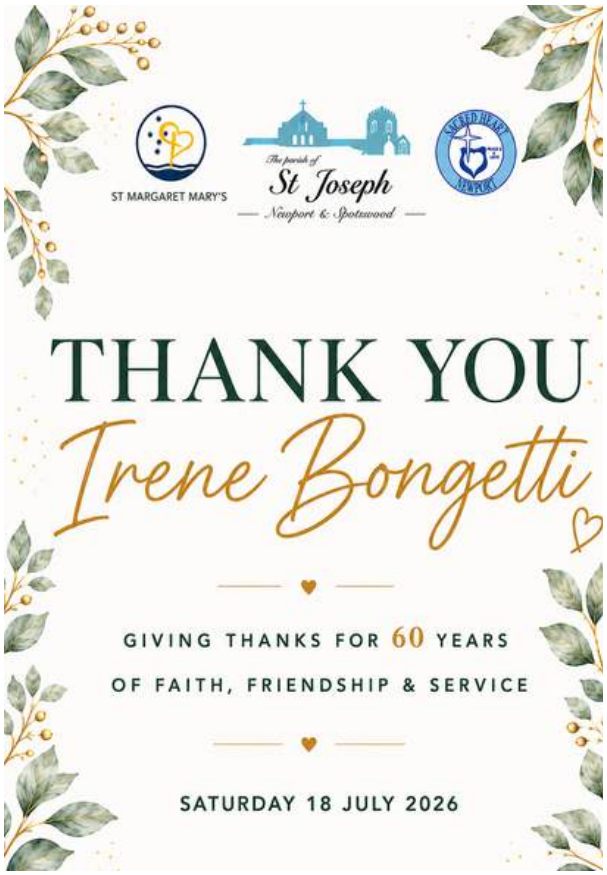
Please also take a few moments to update your diaries with the many events and opportunities planned for Term 3. Families are encouraged to register with MACSEYE, particularly if you wish to access the service on the first day of term, as Monday 13 July is a Student-Free Day. It will be lovely to welcome Indira back to SMM as she takes up her new role with MACSEYE.

As the holidays begin, I hope each family enjoys the opportunity to rest, recharge and spend time together or for those working a welcome break from the routine.

Thank you for your continued support throughout the term. We look forward to welcoming everyone back for Term 3.

Take care,

Colleen



Important Dates

TERM 3, 2026 DATES

Mon 13th Jul	Student Free Day - No School
Tue 14th Jul	Term 3 begins for students
Mon 27th Jul	Assembly - 5/6 Red
Tue 28th Jul	Book Fair
Tue 28th Jul	Grandparents Day Mass
Tue 4th Aug	AUSLAN Incursion
Wed 5th Aug	First Eucharist Evening - 6:30pm
Fri 7th Aug	School Disco (FSG)
Mon 10th Aug	Assembly - 3/4 Orange
Tue 11th Aug	Feast of St Mary of the Cross
Thu 13th Aug	Foundation 2027 Drop In
Tue 18th Aug	Whole School Book Week Incursion
Sat 22nd Aug	First Eucharist - 5:30pm @ SMM Church
Sun 23rd Aug	First Eucharist - 10:00am @ SH Church
Mon 24th Aug	Assembly - 5 Lime
Wed 26th Aug	Foundation 2027 Drop In
Thu 27th Aug	School Production
24th - 28th Aug	BOOK WEEK
Thu 3rd Sep	Foundation 2027 Drop In
Fri 4th Sep	Father's Day Breakfast
Mon 7th Sep	Assembly - Foundation Blue
Fri 18th Sep	Last Day of Term

Awards

Week 10 Awards

FB	**Melissa D** - for having such a positive start at St Margaret Mary's. You are already demonstrating our school values of Respect, Integrity, Compassion and Excellence through your kind actions, positive attitude and commitment to learning. Wonderful work!
1G	**Isabella Z** - For consistently working hard across all subject areas, eager to refine her work to demonstrate excellence. Isabella your work ethic is inspiring! **Charlie W** - For consistently demonstrating respect to all staff and students, serving as a true model to his peers. Charlie your kindness brightens our day!
2Y	**Harvey D** - For showing excellence by completing all tasks asked of you, maintaining a tidy desk space and working/playing cooperatively with your peers. **Luke G** - For demonstrating respect and excellence by following the school and classroom rules and engaging whole-heartedly with whiteboard routines.
3/4O	**Niamh F** - For demonstrating excellence in Literacy through her exceptional ability to interpret and infer meaning from images. Well done, Niamh! **Jack W** - For demonstrating excellence through the remarkable growth in confidence he has shown when sharing his ideas and reading aloud. Well done, Jack!
3/4P	**Grace S** - For demonstrating the school value of Excellence through her hard work and determination in maths. Grace has shown great growth in her ability to subtract with regrouping and confidently applied this skill in her learning!
5L	**Florence L** - For sharing your ideas thoughtfully during class discussions and demonstrating excellent teamwork with your peers.
5/6R	**Byron B** - For showing excellence in Mathematics by applying new strategies to solve problems and clearly explaining his mathematical thinking. Well done, Byron!

Student News

Maddisen's Taekwondo Achievements

Congratulations to Maddisen in 5/6 Red on an incredible series of achievements in Taekwondo! Maddisen has officially accepted her offer to join the Maribyrnong Sports Academy Taekwondo Program for Year 7 in 2027. This is a remarkable accomplishment, with Maddisen being one of just 75 students selected from more than 390 applicants who trialled for a place in the program.

Adding to this success, Maddisen recently won Gold at the Victorian State Championships, securing her place at the National Championships to be held in October. Maddisen's exciting competition season continues next week as she represents herself at the Oceania Presidents Cup on Friday and the Australian Open on Sunday.

On top of being awarded a Sports Scholarship to Maribyrnong Sports Academy for Year 7 in 2027, Maddisen became State Champion again for the 5th year in a row winning all her fights to claim the title and Gold. On the weekend, Maddisen represented Australia again at the Oceanias Presidents Cup and the Australian Open held on the Gold Coast. National teams from all over the world were in attendance including the Paris Olympic Silver Medalist from Jordan, World Champions from Russia, Saudi Arabia, Chinese Taipei, Hungary, Brazil, China & Germany.

With a strong international field, Maddisen secured a Bronze after losing to Japan in the Semi Finals. Her sister Zoe beat out National Team members from Japan and Papua New Guinea to secure a Bronze & a Silver across the 4 day competition. Maddisen will now compete at the National Championships in early October to be held in Canberra.

We are incredibly proud of Maddisen's dedication, perseverance, and sporting achievements, and we wish her every success in her upcoming competitions.

Student Representative Council News

Last week, our SRC members gathered for their final meeting of Semester One, taking time to celebrate the many achievements and initiatives they have led throughout the first half of the year.

This semester has seen a strong focus on student voice and agency, with SRC members actively contributing ideas and helping to make positive changes across our school community. Some of our highlights included the launch of the Junior Book Club, the introduction of the Sportsmanship Award to recognise students who demonstrate our school values and the successful Board Game Club, which has provided students with a fun and inclusive opportunity to connect during break times. A particularly exciting achievement was the student-led movie event at the Sun Theatre in Yarraville, an idea originally voiced by junior SRC member Rosie. It was wonderful to see a student suggestion become a reality, which will create such a memorable experience for our school community.

We would like to thank all of our Semester One SRC representatives for their enthusiasm, leadership and commitment to making St Margaret Mary's a place where student voices are heard and valued. We look forward to welcoming a new group of SRC members in Semester Two and seeing the fresh ideas and initiatives they will bring to our school.

Julia Foott
Learning Diversity Leader

KIDS MASTERCLASS

We're running kids' masterclasses at participating Grill'd restaurants during the school holidays!

If your kids love eating burgers, they'll love learning how to make them!

We serve up a whole lotta fun in a 60 minute session: they'll get to see all the secrets behind our famous burgers, learn the food 'superpowers' of great nutrition and build their own perfect burger from the bun up.

HOW TO ATTEND

See below for dates & times at participating restaurants.
Call or email your local to book in your spot!

$15 Masterclasses cost $15 (paid on arrival), and include the burger the kids make & eat.

WHAT THEY'LL DO

- Learn what goes into nutritious food
- Build themselves a tasty, healthy burger from the bun up (we'll take care of the grilling)
- Enjoy eating their creation with the all-important taste test!

ALTONA NORTH

03 7039 3666

altonanorth@grilld.com.au

Tuesday
30th June
10AM - 11AM

Tuesday
7th July
10AM - 11AM

During the month of
AUGUST,
the Grill'd Altona North store will be **featuring us on one of their jars!**

This will be an opportunity to raise money for our school!

WHAT THEY'LL GET

- A guide to dressing their perfect Grill'd burger
- A special Grill'd 'healthy eating' activity and colouring pencils
- Chicken, Beef, or Veggie Mini-Me pack to eat...and a voucher for one to have later!
- Certificate of achievement

Grill'd

HEALTHY BURGERS HEALTHY KIDS

FUN. FOOD. FRIENDS. SUPERPOWERS.
BOOK NOW – SPOTS ARE LIMITED!

Teaching & Learning
Around the Rooms

Teaching & Learning

Teaching & Learning - Term 2 highlights

Teaching & Learning · 2026

Dear Families,

What a term it has been! Term 2 was filled with learning, faith, community, and growth — for our students and for our staff. As we head into the school holidays, we want to share some of the highlights that made this term so special.

FAITH AND COMMUNITY

Our faith life was woven throughout the term in beautiful ways. We gathered as a school community to mark the ANZAC spirit with a whole-school commemoration — a moving reminder of courage, sacrifice, and memory. Our Class Masses brought year levels together in prayer, and the Feast of the Sacred Heart provided a moment to reflect on what sits at the heart of our school.

Confirmation was a profound milestone for our students and their families — we were honoured to journey alongside them. And our Pupil Free Day dedicated to Religious Education ensured our staff continued to deepen their own formation as Catholic educators.

LEARNING IN THE CLASSROOM

Mathematics
Across all year levels, students explored multiplication and division with depth. Teachers used student data to group children purposefully, making every session targeted and meaningful.

Literacy
From phonics and spelling to etymology and morphology, students built their understanding of how words work. Our older students engaged with Aboriginal texts, broadening their cultural literacy.

Reading
Reading fluency was a key focus — with strategies across year levels to build confidence, pace, and expression. Book Bash brought books to life for our Years 3–6 students in an exciting community celebration.

Inclusive learning
Personal Learning Plans were reviewed and updated for students who need tailored support. Our Child Safety Standards work continued, ensuring every child feels safe, respected, and included.

Parent conversations
Parent Support Group meetings and Parent–Teacher Interviews gave families meaningful opportunities to connect with teachers and understand how their child is growing — academically, socially, and spiritually.

Sport and celebration
The Winter Sports Gala Day brought out our competitive spirit and teamwork. Weekly assemblies were proud moments for Foundation through to Years 3/4 classes to shine before the community.

HOW OUR TEACHERS GREW THIS TERM

Behind every great lesson is a teacher who keeps learning. This term our staff dedicated significant time to professional growth: a whole-school Mathematics webinar on targeted scaffolding and extension, writing knowledge professional learning, and a dedicated Teaching and Learning Day focused on writing and numeracy. Teachers worked in year-level teams, analysed student data, and refined how they respond to every learner in the room.

Our staff also engaged with Ochre — building richer, more culturally inclusive approaches to literacy — and worked collaboratively on moderation and learning diversity planning for Term 3. We are enormously proud of the dedication our teachers bring every single day.

National Simultaneous Storytime

Joining hundreds of thousands of children across Australia was a joyful reminder of the magic of shared reading — and why fostering a love of books in every child matters so deeply.

Thank you — and happy holidays!

To our students: you have worked hard, grown in faith, shown kindness to one another, and made us so proud.

To our families: thank you for your ongoing partnership — it means everything.

To our staff: your dedication and care for every child is at the heart of everything we do.

Wishing everyone a safe, restful, and joyful school holiday.

We look forward to welcoming you back for Term 3!

Questions about your child's learning? Please reach out to your classroom teacher or the school office. | In our school, every child is known, valued, and challenged to grow.

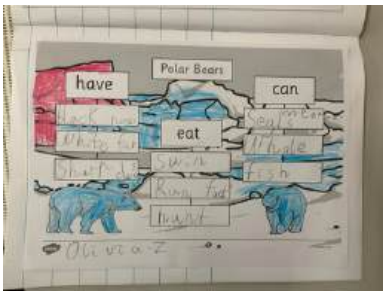
Paul Smith

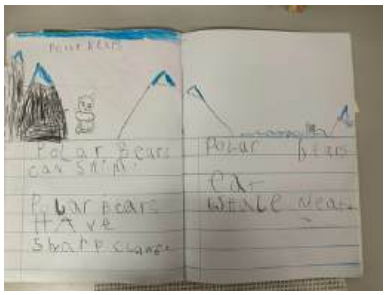
Deputy Principal - Director of Teaching & Learning

Foundation

In Core Knowledge Prep Blue has been learning about animals, plants and their basic needs for survival. Students explored a variety of animals and identified their external features, such as wings, tails, beaks, fins and fur. We practised labelling these features and discussed how they help animals move, find food and stay safe in their environments.

We also investigated plants by identifying and labelling the different parts of a plant, including the roots, stem, leaves and flowers. To deepen our understanding, students planted seeds and observed them over time as part of a growing experiment. We discussed what plants need to survive and monitored the changes that occurred as our seeds began to grow.





As part of our learning, we explored different animal habitats and discovered how animals are suited to the environments in which they live. Students learnt about the survival needs of animals, including food, water, shelter and air, and made connections between an animal's habitat and its ability to meet these needs.

Year 1

The 1 Green students have stayed busy working until the holidays, eager to engage in hands-on learning to finish off our wonderful term.

In Maths, we took the lesson outside to draw number lines with chalk, with the students refining their 'counting on' skills in the process. By having the ability to start from any number and continue counting, the students improve their mental efficiency, number sense and addition/subtraction knowledge. This has become evident in the classroom, with the class becoming more confident to extend themselves with more complex addition sums each day.

In English, the students have developed their persuasive writing skills, using focus text The day the crayons quit. Following an initial persuasive stimulus of 'would you choose your own bed time?' (which 1 Green were eager to), the students learnt to generate and write reasons to back up their statements throughout this unit. They persuaded one another which crayon suit their personalities best and pretended to be the crayons to tell the book's main character what they wanted.

In Core Knowledge, the students has explored the similarities and differences between the past and present. They created questions to take home to their parents, grandparents and other relatives, looking to learn more about what life was like when they were growing up. Our class had a wonderful time hearing what one another learnt, including recognising the changes in transport, technology, houses and routines over time.

What a wonderful semester of learning we've had in 1 Green!

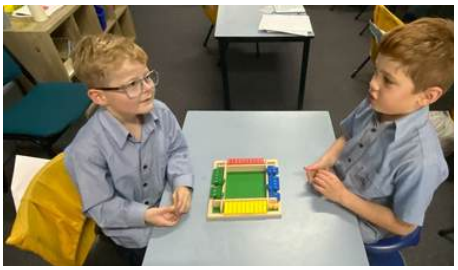
Year 2

What's been going on in 2 Yellow this fortnight? In Literacy, we began reading a fascinating book about First Nations seasons and how they differ from the four seasons we commonly know. We have been developing our understanding of syllables by identifying vowels in words and using them to break words into syllables. We have also been learning to identify nouns and pronouns in sentences. We proudly participated in our first assembly of the year, sharing many of the wonderful things we have learned and experienced throughout the term. The students did a fantastic job presenting with confidence and enthusiasm.

Using our Japanese theme and characters as inspiration, we wrote creative narratives and enjoyed bringing our ideas to life through imaginative storytelling. We also strengthened our inferencing skills by searching for clues in texts to help us determine what a person's job might be or how they might be feeling.

In Number Blast, we had lots of fun with quick dice rolling activities and an exciting addition soccer game, which perfectly matched our enthusiasm for the FIFA World Cup currently taking place. In Maths, we explored mass by using balance scales and informal units to measure a variety of classroom objects. We enjoyed investigating which objects were heavier or lighter and worked together to balance the scales evenly.

During SEL, we spent time reflecting on the term. Students thought about what they learned, what they enjoyed, what they did well, and what they would like to improve on next term. It was wonderful to see everyone thoughtfully celebrating their achievements and setting goals for the future. We are very proud of all the learning, growth, and effort shown by the students this term and look forward to another exciting term ahead!

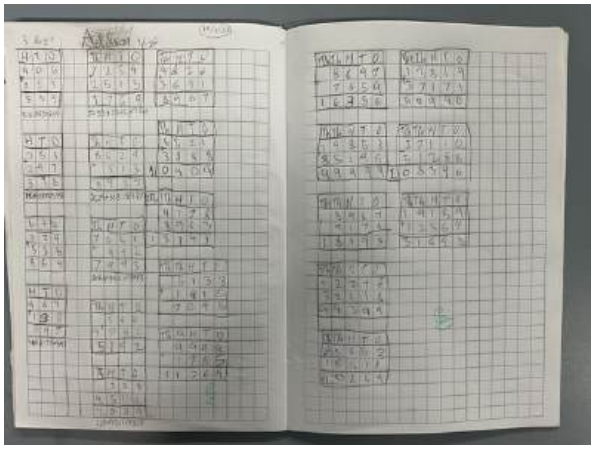


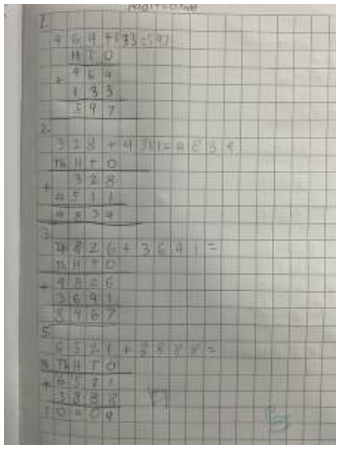
Years 3 and 4

3/4 Orange

It has been a fantastic end to a busy and rewarding Term 2 in 3/4 Orange! Over the past fortnight, students have continued to work hard across all learning areas. In Mathematics, we completed our unit on addition and subtraction, equipping ourselves with a range of effective strategies to solve problems confidently and accurately.

In Literacy, we finished studying The Arrival by Shaun Tan, further developing our literal and inferential comprehension skills while exploring different sentence types to strengthen our writing.





In SEL, we learned about the key elements of a meaningful apology and how taking responsibility for our actions helps build positive relationships. In Religion, we explored the importance of forgiveness and how it reflects Jesus' teachings in our daily lives. Thank you for a wonderful term, wishing you all a happy, safe and restful holiday break!

Years 3 and 4

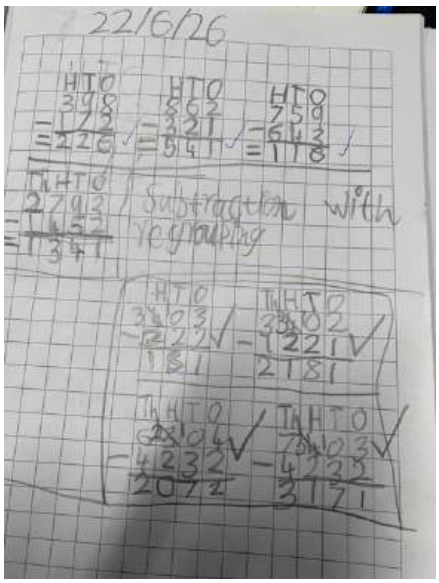
3/4 Purple

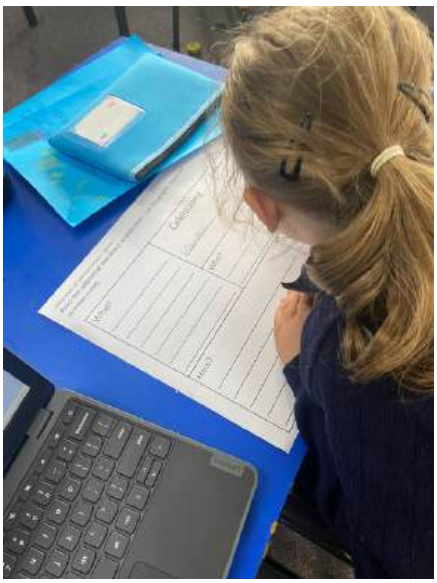
3/4 Purple have continued to work hard and engage enthusiastically in their learning this fortnight. In Geography, students have been exploring the Australian Aboriginal Flag, learning about the meaning behind its colours and symbols, as well as investigating Australia's states, territories and important national symbols.

In Literacy, we have continued reading The Arrival by Shaun Tan. Students have been captivated by this moving story and have enjoyed discussing its themes of migration, belonging and resilience.

In Maths, the class has been developing their subtraction skills, learning a strategies such as algorithm for solving problems with and without regrouping.

Thank you for your ongoing support throughout the term. We wish all our families a safe, relaxing and enjoyable holiday break and look forward to an exciting Term 3.





Year 5

5 Lime

5 Lime has finished the term strongly, participating in a range of engaging learning experiences across the curriculum. Demonstrating their excellent role-model qualities, students supported their Prep buddies during their first Mass and enjoyed a buddy session the following week, where they practised problem-solving, teamwork, and positive play skills.

In Mathematics, 5 Lime has been learning about 2D shapes transformation and how they rotate, translate,and reflect. We are also learning about coordinates on a cartesian plane, learning to correctly label, plot and identify coordinates using positive and negative numbers.

In Literacy we have been working hard expanding our vocabulary in Phormes using 'rupt' words and various prefixes and suffixes. For writing, we have bee practicing how to write a character analysis paragraph using information from the text about our protagonist 'Ruby' from our term novel Us Mob wallawaru. Here is an example of using our collaborative notes and planning to create descriptive and well thought out paragrpaghs!

Below is an example of how a student have used their collaborative notes and planning to develop a well-structured character analysis paragraph.

"Ruby is a very bright girl with a strong cultural background which is mostly shown through her ability to speak both Luritia and standard English. Ruby has a deep connection to her culture bringing her to speak Luritja, her heritage language, and although living in an area full of Indigenous people, her thirst for knowledge has taken her to speak basic English as well. Although bright and inquisitive, she is still very shy and reserved around whitefellas (non-indigenous people) because it just doesn't feel the same as speaking Luritja. Ruby is also very kind and asks a lot of empathetic questions. When she speaks in Luritja, her words come out strong and proud and she loves to ask a lot about her culture. Ruby's nervous but budding inquisitiveness, and curious yet shy nature shows the difference between her proud and respectful Luritja side and her deep understanding of English proves she really is an amazing audible learner." - Asher P

Years 5 and 6

5/6 Red

Grade 5/6 Red have had a busy and engaging end to the term! Students proudly supported their Prep buddies at our school Mass, demonstrating leadership, responsibility and care for our younger students.

This week, students also participated in a special National Portrait Gallery NAIDOC Week incursion. Through exploring a range of portraits, students learned about the 2026 NAIDOC theme, 50 Years of Deadly, and celebrated the leadership, resilience and achievements of Aboriginal and Torres Strait Islander peoples. They engaged in thoughtful discussions and activities that encouraged them to reflect on who they look up to in their own lives and what makes someone a role model.

In Mathematics, students have been exploring transformations by practising how to translate, rotate and reflect shapes. They have enjoyed applying these skills through a range of hands-on and problem-solving activities.

In Literacy, we wrapped up our novel study of Us Mob Walawurru. Students reflected on the themes, characters and historical context explored throughout the novel, deepening their understanding of First Nations perspectives, culture, identity and resilience. It has been wonderful to see the thoughtful discussions and connections students have made throughout this unit.

Cross Country Regionals

In the year 2026, 2 young girls called Grace and Ava went to Keilor Stadium to race once again as they were the remainder of the boys and girls who came from St. Margaret Mary's for Cross Country. They had started from District then went to Division and then regionals. "Hi Grace!" called AvA as Grace entered. "Come on, let's get our labels!" There was a line that was starting to get really long so the girls hurried and made it to the start of the line and got their numbered labels. the girls started to stretch and talk until the 9-10 girls were called to the finish line for stretches and soon were moved to the starting line.

Everyone was getting ready to race. Everyone was really nervous. There were cones to guide us because we would not know where to run. There was this guy who said "On your marks GO!. "Everyone sprinted first so they could be first place . Ava was 2nd and Grace was 3rd at first. Then most girls from Montpellier primary school were first. After some time everyone was starting to get tired. It was hard to get in front of people because it was a small ground.there were people to see if you were ok. There were two tracks. The first one was near the starting line and the other one was going on to the running track. Many people were stopping multiple times and needed breaks. Neither stopped but were both getting tired. The girls were huffing and puffing and grew tired with each passing step and soon they had passed the half way mark. The grass was really green and there were not really any trees around where they were running. Grace felt her legs ache to stop and Ava's to give up but they pushed through and kept on running and then boom they had FINISHED the race.

Neither of the girls made it in but were proud of their efforts. Ava came 54th and Grace came 49th.

They were both very proud but disappointed that they did not make it to states. They finished off the day going back to school. They are very proud of themselves.

Written by: Grace M (5 Lime) and Ava F (3/4 Purple)

Alicia Wilson
Performing Arts Teacher

Maths: A Term of Terrific Learning!

What a fantastic term of mathematical learning we have had! A huge well done to all of our students for their incredible hard work, persistence, and enthusiasm.

Here is a sneak peek at what some of our year levels have been up to recently:

🕺 Senior Shapes & Dance Moves!

This week, our senior students explored shapes by looking at location and transformation. Working with Emmerson, some students took on the challenge of turning shape transformations into a dance routine! The students had a blast using mathematical language, including:

- Vertical and horizontal slides
- Clockwise and anticlockwise rotations
- Reflections

🧩 Understanding 'Partitioning'

You might hear your children coming home talking about "partitioning numbers" or discussing "parts and the whole."

Partitioning is a core skill introduced right at the beginning of school in Foundation and built upon with increasing complexity every year. Simply put, it means breaking a number down into smaller parts to help understand its value and make mental maths easier.

See it in action: Want to know more about how we teach this? Check out this short video explaining and modelling what partitioning looks like: Watch the Partitioning Video here.

🔴 Spotlight on Grade 2

Our Grade 2 students have been putting their partitioning skills to work in their addition tasks this week! Using two different coloured counters, they have been visualizing how numbers are made. For example, Annabelle demonstrated how the two parts 8 and 6 come together to make the whole number 14.

Keep up the amazing effort, everyone!

Anne Ablinger
Mathematics Leader

Mental Health in Primary Schools (MHiPS) News

This week's topic is: Non-verbal Communication for Connection

Effective social communication is a combination of listening skills, word choice, body language, and tone of voice. We convey messages through our facial expressions, eye contact, posture, gestures, and through observation of personal space. To experience successful relationships, we need to be able to 'read' body language. This helps us get 'in tune' with others, to recognise their feelings and intentions and gives us the social cues we need to get along.

A proactive way for parents to help is to regularly model, teach, and reflect with children on their use of these skills. Like academic skills, interaction skills must be explicitly taught and practised over time, and as children develop.

Children who can 'read' nonverbal skills are often better able to:

- Recognise when someone is happy, upset, worried or excited.
- Show empathy, be inclusive and respond appropriately to others.
- Build and maintain friendships.
- Resolve conflicts more successfully.
- Enhance academic outcomes by participating confidently and fairly in group activities and classroom discussions

Supporting Non-verbal Skills Development at Home

Some simple strategies to support children to be aware of the non-verbal messages they send and receive include:

- 'Catching' and talking about emotions and facial expressions during conversations.
- Discussing characters' feelings while reading books together.
- Watching television programs with the sound off and asking, "How do you think that person is feeling?" "How do you know?"
- Modelling and drawing children's attention to positive body language, e.g. whole body listening, open posture, tone of voice
- Practising facial expressions in the mirror
- Playing charades to express a gamut of emotions

Mental Health in Primary Schools (MHiPS) News

Recognising Individual Differences

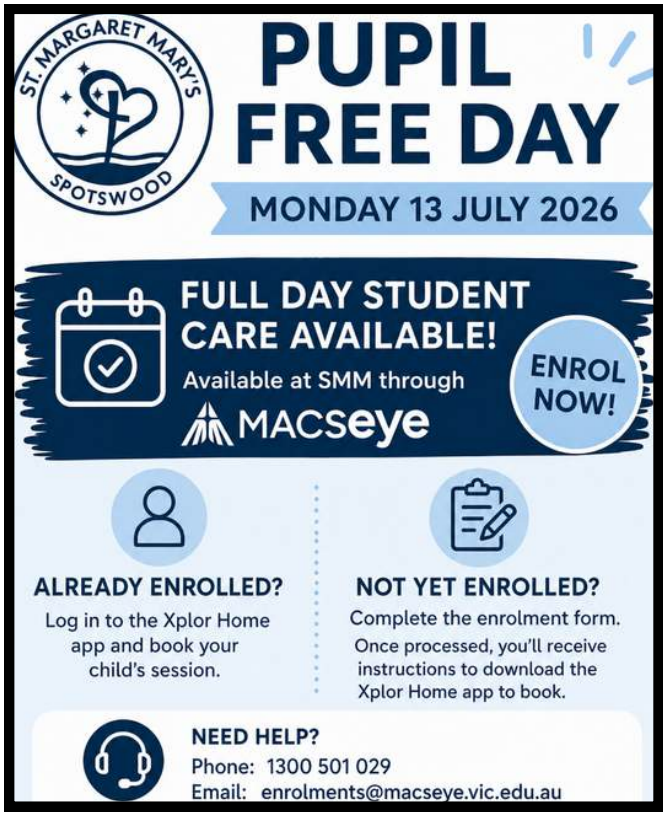
Children develop social communication skills at different rates. For some students, interpreting or using body language can be challenging, e.g. difficulty interpreting facial expressions and social cues. This does not mean they are uninterested in social connections, but they may process social information differently. Helpful supports may include:

- Explicit teaching of emotions and social cues.
- Visual supports and social stories.
- Role-play and guided practice.
- Clear and direct language rather than relying on implied meanings.
- Opportunities to practise social interactions in supportive environments.

Developing social communication skills is a journey that continues throughout life. By helping children understand non-verbal communication, we support their ability to make friends, make meaningful connections with others and build positive relationships in their lives.

Kath Novak
MHiPS Leader

Upcoming Events



Upcoming Events

Parent Information

SPONSORSHIP OPPORTUNITIES

As excitement begins to build for our whole-school production, *A Night at the Museum*, we are beginning conversations with a small number of local and family businesses connected to our St Margaret Mary's community who may wish to support this special project. This year's production will involve every child and will work alongside an exciting 10-week Performing Arts residency program with Kinect Performing Arts, helping students build confidence, creativity, teamwork and joy through music, dance and drama. Support from community businesses may take a variety of forms including:

- **SPONSORSHIP TOWARDS AUDITORIUM HIRE AND PRODUCTION COSTS**
  eg. tech, lighting and sound production, costuming and props
- **DONATIONS OF WATER, SOFT DRINKS OR MOVIE-STYLE SNACKS AND REFRESHMENTS FOR SALE AT PERFORMANCES**
- **RAFFLE ITEMS OR OTHER IN-KIND SUPPORT.**

Our hope is to keep this very community-focused, with local businesses helping local children shine. If your family owns or works within a business that may be interested in supporting the production, or if you have a community connection that may be worth exploring, please feel welcome to contact me directly via the school office at **office@smmspotswood.catholic.edu.au.**

We are very excited about the opportunities this production will create for our students and grateful for the ongoing support of our broader SMM community.

THANK YOU FOR HELPING OUR STUDENTS SHINE
TOGETHER, WE CAN BRING A *NIGHT AT THE MUSEUM* TO LIFE!

Community News

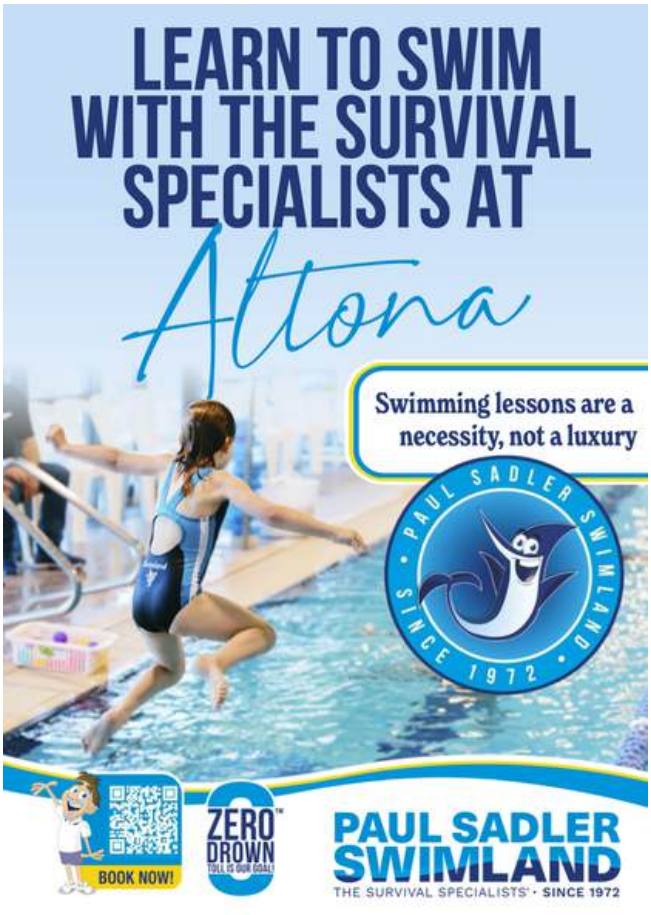
MAGIC
BASKETBALL
JOIN MAGIC HOOPS!
FREE PROGRAM
A fun introduction to basketball for beginners aged 5–9
• No experience necessary
• Learn basketball skills
• Build confidence
• Improve coordination
• Make new friends
• Stay active and have fun
REGISTER NOW
Register at wmbc.au
5 FREE Sessions
Every Wednesay from 17 June - 15 July 2026
4pm – 5pm
3 Street Basketball, 61 Doherys Rd, Altona Nth
Ages 5–9
Boys and Girls welcome
photo credit @picsbylance_au

AFL PLAY
JULY
SCHOOL
HOLIDAY
CLINICS
BALLARAT SESSIONS
Wednesday 1 July
Marty Busch Reserve, Sebastopol
WEEK 1
Wednesday 8 July
MARS Stadium
WEEK 2
Friday 10 July
Alfredton Recreation Reserve
ALL GIRLS
MELBOURNE SESSIONS
Wed 1 July | 9am - 3pm
Kindersmith Reserve, Braybrook
Mon 6 July | 9am - 3pm
McIvor Reserve, Yarraville
TRAIN LIKE A BULLDOG THESE SCHOOL HOLIDAYS!
Suitable for ages 4 - 12
REGISTER NOW

ROCKET ACADEMY
AI, CODING & ROBOTICS
HOLIDAY CAMP
JULY HOLIDAYS
Join Rocket Academy's Holiday Program! A fun, hands-on day where kids explore coding, build with LEGO®, and unleash their creativity.
See our website for more details
REGISTER NOW
ROCKETACADEMY.COM.AU

Free Event
LITTLE NATURE DETECTIVES
Explore, build and discover tiny creatures
TUESDAY 7 JULY
10.30am to 12pm
Brooklyn Community Hall
35 Nolan Avenue, Brooklyn
Event highlights
• Be a Bug Explorer: search high and low for hidden critters.
• Step Inside the Butterfly Gazebo: meet butterflies and get up close with spiny leaf insects.
• Build a Bug City: create imaginative bug habitats using natural and recycled loose parts.
• Dive into creative nature activities and sensory play with Kieran from My Smart Garden.
• Nature Craft Corner: draw, colour and create, inspired by bugs and the natural world.
Book your free ticket, scan to reserve your spot
Designed for children aged 0–6 years and their families
Presented by My Smart Garden and Hobsons Bay Early Years
my smart garden
HOBSONS BAY CITY COUNCIL

Community News



At St Margaret Mary's, we hold the care, safety and wellbeing of our children as a central and fundamental responsibility of all staff of our school.

As a Catholic Community we respect the Yalukit Willam and Boonwurrung peoples of the Kulin Nation, traditional custodians of the land upon which our school resides, and commit ourselves to reconciliation and justice for all in our community and nation.

St Margaret Mary's students are independent life-long learners inspired by Gospel values and empowered with a sense of purpose and responsibility. They confidently engage with others and are equipped with skills to adapt to an ever changing world.

Follow our social media accounts for the latest news and learning from around the school:

@stmargaretmarysspotswood

St Margaret Mary's Primary School - Spotswood

Melbourne Archdiocese Catholic Schools

ST. MARGARET MARY'S PRIMARY SCHOOL SPOTSWOOD