



ST MARGARET MARY'S PRIMARY SCHOOL NEWSLETTER

Newsletter 6, Term 2, Week 2 2026

Special Announcements

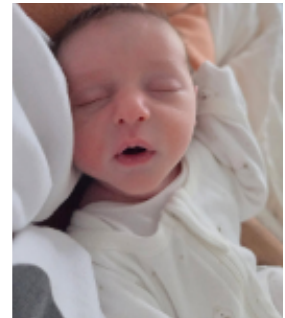
Mon 4th May - Foundation Blue Assembly

Wed 6th May - Mother's Day Stall

Friday 8th May - Mother's Day Breakfast

Principal's Message

As we warmly welcome everyone back for Term 2, I would first like to share some wonderful news from our St Margaret Mary's community. We warmly congratulate Jenna and her husband Gianni on the safe arrival of their precious son, Luciano Theodore Falcone. We wish their family every blessing during this special time and look forward to meeting their beautiful little boy.



A clear theme has emerged early this term – courage, gratitude and service. Across camp, ANZAC Day, staff learning and everyday school life, our students continue to show what it means to grow not only in knowledge, but in character.



I was very grateful to attend our Year 5 and 6 Phillip Island camp alongside our students and staff. Our student leaders should be incredibly proud of themselves. They approached camp with gratitude, enthusiasm and maturity, represented St Margaret Mary's well, and embraced both the fun and challenges of camp life with kindness and resilience. They were wonderfully supported

by Mr Mitchell, Mr Radford, Ms P, Ms Garner, Mrs Wilson, Mrs McCarthy, myself, and our generous volunteer Mrs McGreevy, who has recently joined us from Ireland. My sincere thanks to all involved in creating such a positive and memorable experience for our children.

Principal's Message

This same spirit was evident as we came together for our ANZAC Day assembly and as our Year 6 student leaders represented us so respectfully at the Kingsville memorial service. Their respectful conduct and thoughtful laying of our school wreath reflected the deep respect we hold for service, sacrifice and community.



This week, our staff also engaged in a rich professional learning day focused on the lives of strong women of faith and action. Through exploring the examples of Mary, Mother of Jesus, Mary Glowrey, Saint Mary of the Cross MacKillop, Saint Margaret Mary, First Nations women, and women of Australia's early history, we reflected on courage, sacrifice, resilience and compassion. These insights will help shape meaningful learning opportunities for our students as we continue to form young people who understand the importance of faith in action and service to others.

We are also thrilled to share the significant response to Foundation enrolments for 2027. One class is already full, and encouraging enrolment interest means we are actively considering the viability of a second Foundation class. The last three years we have not been able to offer a place to all who have enrolled and this may be the case again for 2027. With this in mind, if you know of a family who may wish to enrol their child or have a child in your own family starting next year - please contact the office as soon as possible to assist our planning. We are deeply grateful for the trust families continue to place in our school community and for the positive word of mouth that continues to strengthen St Margaret Mary's.

At the end of last term, Emily shared the exciting news that she has been offered a sponsored study opportunity as she begins her journey into accounting. Emily has been a vibrant, positive and deeply valued member of our front office team, and while she will certainly be missed, we wholeheartedly wish her every success in this exciting next chapter.

We also warmly welcome Sylvia Chambers to St Margaret Mary's. Joining us from a local Catholic primary school, Sylvia brings extensive experience, a highly regarded reputation, and a skillset that will be a wonderful asset to our community. We look forward to the warmth and expertise she will bring to the role.

Principal's Message

We also welcome a new Learning Support Officer for SMM this coming Monday. We look forward to having Jessica Owen join our team of dedicated educators. If the name seems familiar – you'd be correct – Jessica is a sister of Cameron Owen (LSO last year). We wish Jessica every success as she works alongside our children.

Thank you, as always, for your ongoing partnership and support. St Margaret Mary's continues to be a place where children are known, cared for and challenged – and where, together, we are building something very special.

Take care,
Colleen

Welcome Sylvia Chambers



Hi everyone, my name is Sylvia and I am very excited to be starting a new role and joining your wonderful St Margaret Mary's community. I'm passionate about creating a supportive and inclusive environment where children feel safe and supported, and I look forward to assisting students, families, and colleagues in any way I can. Outside of work, I love spending time with my family and friends, as well as my dogs, Monty and Freddie. I also enjoy going on holidays and spending time by the beach. I'm really looking forward to meeting you all and becoming part of this wonderful community.



ST. MARGARET MARY'S
PRIMARY SCHOOL
SPOTSWOOD

Welcome Jessica Owen



Hi, my name is Jessica Owen and I'm excited to be joining St Margaret Mary's as a Learning Support Officer. I'm passionate about supporting students to feel confident, included and supported in their learning. Outside of work I play footy for Essendon VFLW. I also enjoy spending time with friends and family. I hope to bring kindness, enthusiasm and a positive energy to the school community, and I'm looking forward to getting to know everyone.



ST. MARGARET MARY'S
PRIMARY SCHOOL
SPOTSWOOD



TERM 2, 2026 DATES

Mon 4th May	Assembly - Foundation Blue
Wed 6th May	Mother's Day Stall
Fri 8th May	Mother's Day Breakfast - 8:00am
Tue 12th May	Class Mass - 3/4 Purple
Thu 14th May	Confirmation Parent Evening
Mon 18th May	Assembly - 1 Green
Fri 22nd May	National Walk to School Day Winter Sports Gala Day
Tue 26th May	Class Mass - 1 Green
Wed 27th May	National Simultaneous Storytime - 12:00pm
Mon 1st Jun	Assembly - 3/4 Purple
Wed 3rd Jun	Confirmation Evening - 5:30pm
Fri 5th Jun	Student Free Day - No School
Mon 8th Jun	King's Birthday Public Holiday - No School
Fri 12th Jun	Feast of the Sacred Heart
Mon 15th Jun	Assembly - 2 Yellow
Tue 16th Jun	Class Mass - Foundation Blue
Thu 25th Jun	Parent Teacher Interviews
Fri 26th Jun	Last Day of Term - 1pm finish

Week 2 Awards

FB	Malik D - For demonstrating excellence through his determination and persistence in learning how to segment and blend when reading. Wonderful work Malik!
1G	Margaret B - For demonstrating excellence by engaging with each task during our English block and working hard to participate in daily review. Well done Margaret!
2Y	Cameron P - For demonstrating excellence by being responsible for his learning space, following instructions promptly, participating fully and persisting when tasks seem challenging. Keep it up!
3/4O	Adele S - For demonstrating excellence across all learning areas. Adele consistently approaches her learning with diligence and is always striving to do her best. Well done, Adele!
3/4P	Violet T - For demonstrating excellence in the way she approaches each task. She shows a strong commitment to doing her very best and takes pride in her learning. It has also been wonderful to see her growing leadership skills, as she supports her peers. Keep up the fantastic work!
5L	Keira - For contributing imaginative ideas and thoughtfully expanding her sentences during literacy sessions. Well done Keira!
5/6R	Emmerson T - For showing compassion at camp by going above and beyond to help clean up and keep our space tidy.



Congratulations, Maddi!

Maddisen made her 1st Australian National Team and represented Australia at the Oceania Taekwondo Championships held at the Whitlam Leisure Centre in Liverpool NSW on the 28th March 2026. National Teams from all over the Oceania were in attendance including New Zealand, Tahti, New Caledonia, Tonga, Fiji, Sama, Cook Islands and Papua New Guinea.

This was Maddisen's 1st International Competition since moving in the Cadet divisions and joining her sister Zoe who almost made the team in a different weight category and both secured Bronze for Australia. 2 weeks prior, Maddisen won Gold in the same division at the Moomba Championships which was a great warm up to her first International Competition.

Lots of opportunities still to come this year with the Australian Open & Presidents Cup being held on the Gold Coast in June and National Championships in Canberra in October.

We look forward to hearing more throughout the year!



The SRC met this week to discuss our new initiative - our lunch time Board Game Club. This will take place on Mondays in the hall at lunch time. Mrs Anne Ablinger has kindly offered to supervise this initiative.

Mrs McCambridge kindly purchased some new board games to be used for this purpose. If any families have pre-loved and suitable board games at home that they wish to donate, please send these to the school office.



Poster designed by Georgia & Jackson - 5/6 Red

Julia Foott

Learning Partnerships & Inclusive Practices Leader



Teaching & Learning Around the Rooms

Teaching & Learning

At St Margaret Mary's, we are continuing to strengthen our whole-school approach to writing through our involvement in the Building Writing Knowledge Professional Learning program.

This professional learning supports teachers to develop a deeper understanding of how writing develops, what students need to be explicitly taught, and how writing instruction can be sequenced from Foundation to Year 6. A key focus is ensuring students build strong foundations in sentence construction, grammar, punctuation, spelling, vocabulary, paragraph writing and extended written composition.

Alongside this work, our teachers will be involved in classroom coaching next Tuesday with Classroom Mastery. This coaching will take place alongside regular classroom teaching and will support staff to refine the way they explicitly teach, model and practise with students.

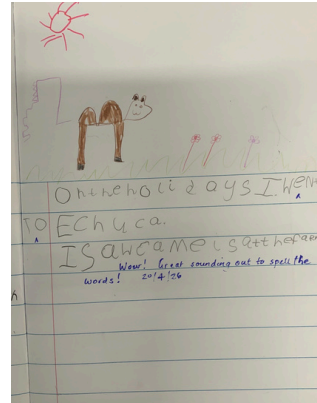
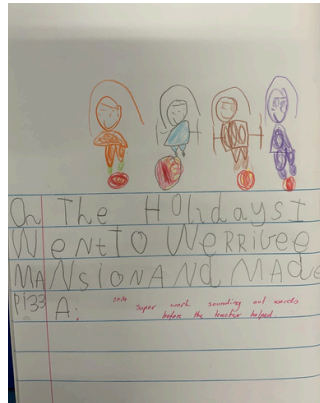
This work aligns closely with our school's commitment to evidence-informed teaching and learning. It also supports our broader focus on helping all students become confident, capable and purposeful learners across the curriculum.

We look forward to continuing to share updates with families as this work develops throughout the year.

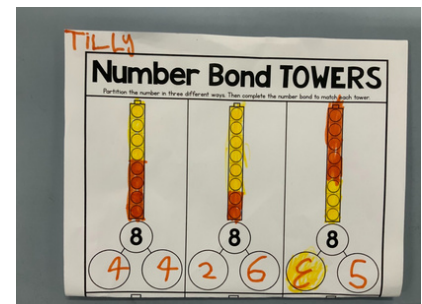
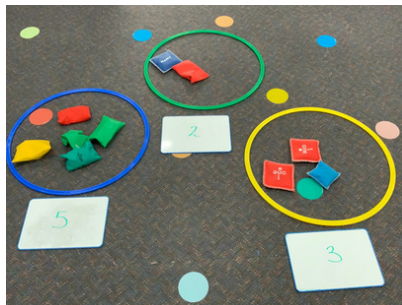
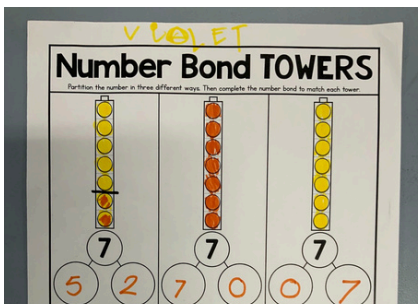
Kind regards,
Paul Smith

Foundation

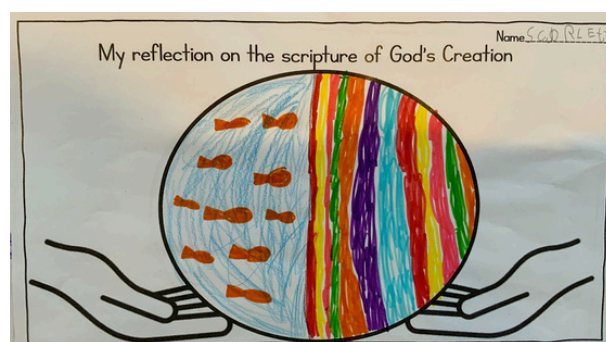
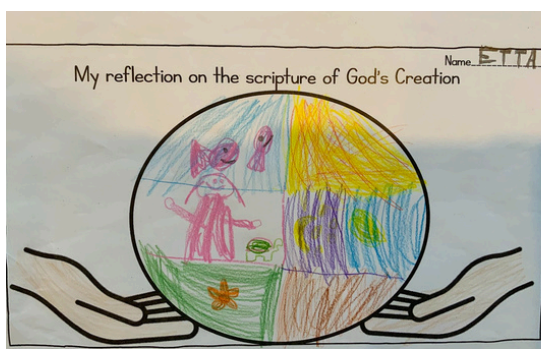
In Writing, Prep Blue students have been exploring holiday recounts, sharing their own experiences and practising how to turn their ideas into simple sentences. We have also been learning about different types of nouns, helping us identify people, places and things in our writing and make our sentences more detailed and meaningful.



In Mathematics, we have been building our knowledge of numbers, with a strong focus on the different ways to partition 10. Students have been using hands-on materials, drawings and number sentences to show how 10 can be broken into parts (such as 6 and 4, or 7 and 3), strengthening their understanding of number combinations.



In Religion, Prep Blue students listened to the Godly Play version of the Creation story and spent time reflecting on its meaning. Students then expressed their thoughts and feelings through drawing, illustrating what the story made them think about and the special parts of creation that are important to them.

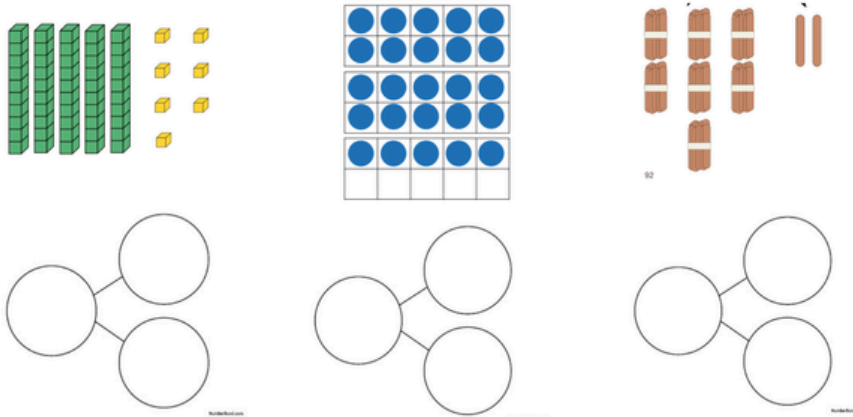


Year 1

1 Green returned to school last week excited to see their friends and eager to learn. Our first text focus this term has been Wombat Stew, which the Year Ones found both entertaining and disgusting! The students have put themselves in the role of the author, sharing their thoughts and preferences around the text and how they would adapt the story. This week we've had descriptive, interesting sentences written about stew with stinky cheese, hot sauce, sugar ("to rot the dingo's teeth") and mouldy cheese. Miss Ciara and Miss Horwood have certainly enjoyed seeing this creative class in their element!

In Mathematics, 1 Green has continued our counting and place value unit, including creating groups of 10 and partitioning 1 and 2-digit numbers. As we maximise learning opportunities at St Margaret Mary's, the Year 1 students have demonstrated this knowledge within their morning task. The students can retrieve their prior knowledge first thing in the morning, ready for a successful Mathematics block later on.

Turn the collections into number bonds.



Our Social Emotional Learning unit this term covers personal strengths, an opportunity for the students to recognise the qualities they bring to our diverse classroom. The students have so far enjoyed playing various collaborative games outside in the fresh air before identifying the resilience and persistence they used within the games. A current class favourite is 'Broken Telephone', not only fun but a chance for students to demonstrate the key listening skills that are used daily within the classroom environment.

Years 3 and 4

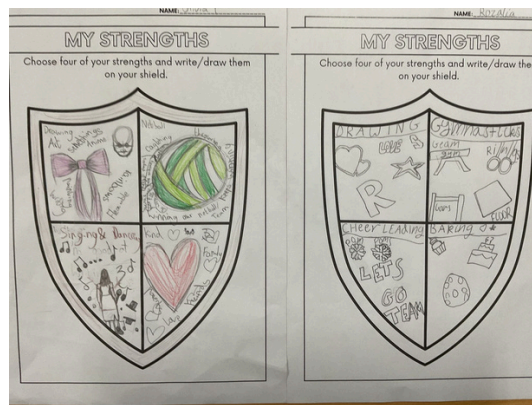
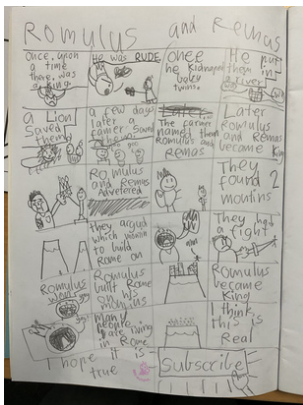
3/4 Orange

3/4 Orange have settled back into school wonderfully, and it has been a fantastic start to the term! In Literacy, we have begun a new class novel, Uncle Xbox, which follows a boy named Dusty as he works towards saving for an Xbox. We have also started learning how to write a factual recount, focusing on retelling events in a clear and organised way.

In Mathematics, we have launched our unit on fractions, exploring the different ways fractions can be represented, including improper and equivalent fractions.

In SEL, we have been learning to recognise and celebrate that everyone is unique, with different strengths to contribute to our classroom community.

We also proudly participated in our first class Mass on Tuesday. A big well done to those who took on speaking roles, and to the rest of the class for showing respect and leadership by modelling excellent audience behaviour. We are so excited to see what the rest of the term brings!



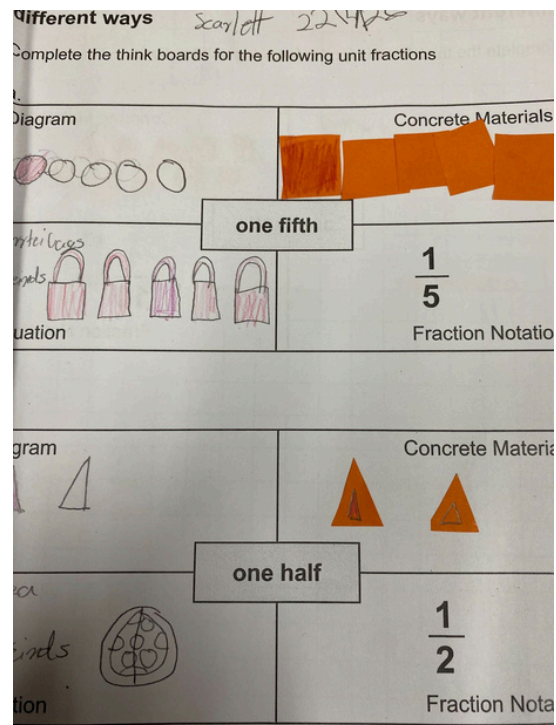
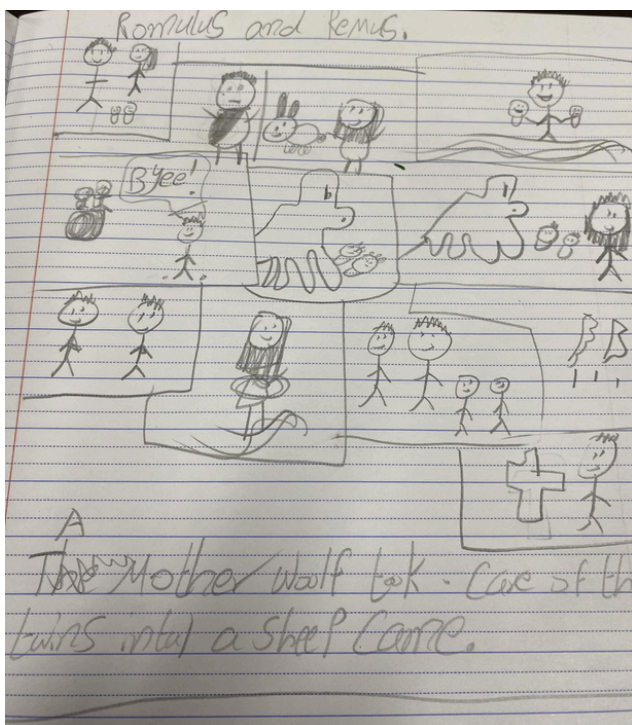
3/4 Purple

Grade 3/4 Purple have already been engaged in a range of exciting learning opportunities across the curriculum. In Numeracy, students are developing their understanding of fractions, exploring how to represent, compare and apply them in different contexts.

In Literacy, our class novel *Uncle Xbox* has sparked thoughtful discussions and helped students build their comprehension and inference skills.

As part of our Core Knowledge, students are diving into the fascinating world of Ancient Rome, learning about its history, culture and lasting impact on the modern world.

We are also placing a strong focus on student voice and agency. Each week, students are designing their own Physical Education games, which are then led by a different student or small group during our Friday sport sessions. This will be a fantastic way to build leadership, creativity and collaboration within our classroom.



Years 5 and 6

Our Grade 5/6 Camp to Phillip Island was a fantastic way to kick off the term! Students embraced every opportunity, taking part in activities such as archery, the flying fox, low ropes course and a photo scavenger hunt.

Evenings were just as enjoyable, with a lively trivia night and a highlight for many – a visit to see the penguins on the second night. On our final day, we stopped at Smiths Beach, where students participated in a beach clean-up before getting creative in a beach art competition.

It was a memorable experience, with students trying new things, stepping outside their comfort zones and strengthening friendships along the way. A big thank you to all the staff who supported and made the camp such a success!



Year 6 - ANZAC Service

On the 24th of April, the day before ANZAC Day, we acknowledged the soldiers in the ANZAC Army, Air Force and Navy. The school leaders attended a special service at the Spotswood RSL.

We were accompanied by Miss P, Mr Smith and Mrs McCambridge, along with students from Spotswood Primary School and Community Gardens Kindergarten.

Peter, the President of the RSL, shared amazing stories and showed us his medals from his service in the police force. We then took part in a ceremony, which included the Last Post and the raising of the Australian flag. Before the Last Post was played, we laid our wreath alongside Spotswood Primary School.

We had a great time and would love to go again.



Patrick & Alex
Wellbeing Captains

Specialists

Art

These ANZAC Day artworks showcase the skill development and creativity of the children at St Margaret Mary's. From Foundation through to Year 6, students have explored and refined their use of a variety of techniques and materials. Each piece reflects not only their growing artistic abilities, but also their thoughtful engagement with the significance of ANZAC Day.

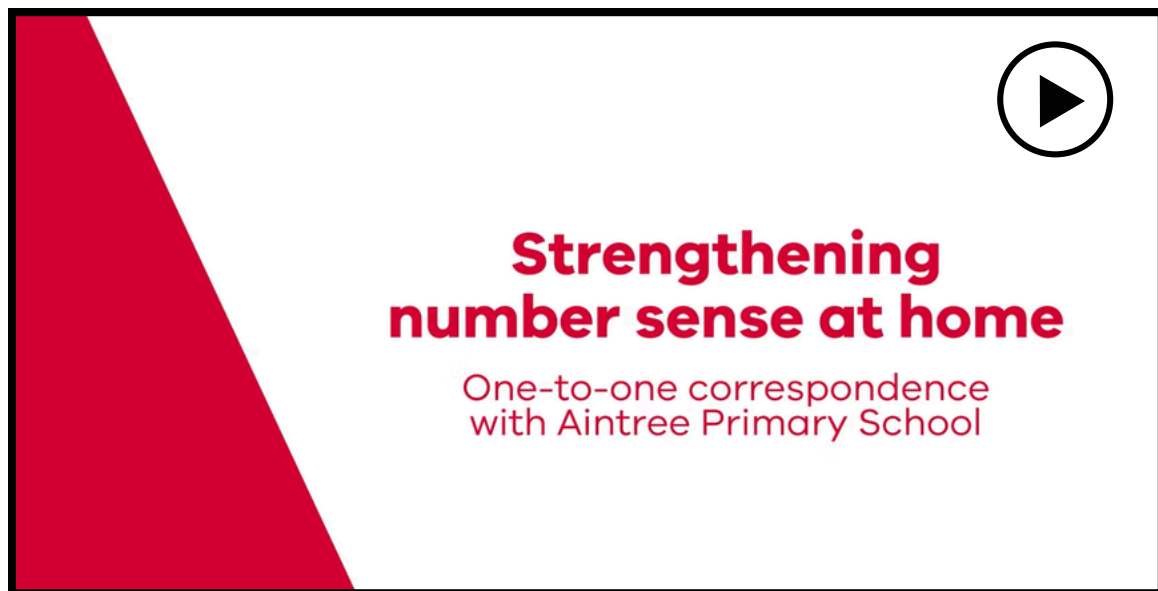


Emma McQuirk
Art Teacher

Mathematics

Here is our next easy-to-follow video for parents and carers of Foundation to Year 2 students, aligned with evidence-informed teaching practices to reinforce classroom learning.

This video offers clear explanations and practical demonstrations designed to boost students' confidence, fluency and understanding of 1:1 correspondence, a vital step in early mathematics learning.



Anne Ablinger
Mathematics Learning Enhancement Leader

Mental Health in Primary Schools (MHiPS) News

The Children’s Wellbeing Continuum provides a snapshot (at a point in time) of a child’s social-emotional well-being. To use the Continuum, reflect on a child's wellbeing over the past four weeks using the table below. It is an easy way for parents to monitor social and emotional well-being.

	Good 😊	Coping 😐	Struggling 😞	Overwhelmed 😡
Emotions				
Behaviour				
Social relationships				
Thoughts				
Sleep				
Energy				
Routines, rhythms and rituals				
Learning				

The Continuum focuses on areas that significantly impact mental health. It helps identify children who need support and guides prevention and early intervention before a problem negatively impacts well-being.

The Children’s Wellbeing Continuum: SLEEP

An effective way for parents/caregivers to support mental health and work in partnership with us is to ensure your child gets good-quality sleep.

Research shows that sleep affects the following areas. These areas are crucial to managing social, emotional and academic learning:

- Alertness, attention and concentration
- Energy
- Cognitive performance
- Health, immune system and growth
- Management of emotions and behaviour
- Mood and level of happiness
- Resilience
- Vocabulary acquisition
- Learning and memory

Being tired can contribute to playground issues. Tired children can present as grumpy, anxious and teary. Problem-solving ability, tolerance and resilience levels are reduced.

Some causes of sleep problems can include:

- Significant life events, e.g. a new sibling, a separation/divorce, a death
- Developmental stage
- Busy schedules
- Use of technology/screens too close to bedtime (This [Sydney Children's Hospital](#) article notes that screens block the release of melatonin that helps children fall asleep.)
- Sharing a room
- Night terrors/nightmares
- Sleeping in different places
- A change in schedule
- Anxiety
- Lack of sleep hygiene and sleep routines
- Sleep apnea, snoring, sleep walking and talking, [Bedwetting: how to handle it](#)
- Illness, allergies, colds, and ear infections

Developmental/Age-related sleep requirements:

- Children aged 5-11 years require 9-11 hours of sleep per night.
- Puberty triggers a natural biological shift in the circadian rhythm, causing adolescents to experience a delayed sleep-wake phase.

Speak with your doctor if you are concerned about your child's sleep and to treat any underlying sleep conditions.

Further Information

- [School-age sleep | Raising Children Network](#)
- [How Blue Light Affects Kids' Sleep \(Disruption of the sleep/wake cycle\)](#)
- [Royal Children's Hospital: Kids Health Info: Sleep and Sleep Problems](#)
- [Sleep medicines: children and teenagers](#)
- [Sleep problems in autistic children and teenagers](#)
- [10 Ways to Help Your Child Get a Better Night's Sleep | Nemours KidsHealth](#)

Quiet Area

If your child would like to 'chat and colour', please provide a colouring book, labelled with your child's name, and give it to their teacher. Pencils are provided.

Thanks to Patrick, Alex and Alex our Year 6 students who have set up the trolleys with new games for the quiet area for Term 2.

MACS

CARE

Parent/Carer Newsletter



3



Melbourne Archdiocese
Catholic Schools

Working
together for
Child Safety

Child Safe Standard 3

‘Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.’

As Catholic educators, we have a moral, mission-driven and legal responsibility to uphold and actively promote the wellbeing and safety of every student entrusted in our care. Our commitment to the protection of students is enabled in nurturing, respectful and safe communities where the uniqueness and sacred dignity of every young person are celebrated, and they can flourish in their learning and development.

This newsletter series provides an overview of what the Child Safe Standards are, how they are designed to help keep children and young people safe and what school governed by Melbourne Archdiocese Catholic Schools (MACS) are doing to prioritise and achieve this.

Overview of Child Safe Standard 3:

To be aligned, schools must support the following:

- Children are informed about all their rights, including safety, information and participation
- The importance of friendship is recognized and support from peers is encouraged
- Where relevant to setting or context, young people are offered access to sexual abuse prevention programs in an age-appropriate way
- Staff are attuned to signs of harm and facilitate child friendly ways for children to express their views, participate in decision making and raise their concerns
- Organisations have strategies to develop a culture that facilitates participation and are responsive to input from children and young people.

The Child Safe Standards

The Child Safe Standards are a set of guidelines that help organisations create safe environments for children and young people.

They make sure that children are protected from harm, listened to, and respected. These standards require organisations to have strong leadership, clear policies, and a culture that puts children first.

As a parent or carer, you can expect organisations to involve families, empower children, train staff properly, and respond to concerns quickly and respectfully.

This standard focuses on empowering children and young people by ensuring they are informed, respected, and actively involved in decisions that affect them. This participation helps build a school culture that is safe for them and values their voice.

Working together for Child Safety



What does this look like in a school environment?

- **Creating Opportunities for Student Voice:** We create formal structures such as student councils and leadership programs, but we also include fewer formal opportunities so all students, especially the most vulnerable, can have their voice heard.
- **Acting on Student Feedback:** We listen deeply to what students are telling us and we respond to concerns, suggestions and ideas. This includes making sure students are aware when we have acted on their feedback.
- **Building Staff Capacity:** Our staff receive professional learning, so they understand the importance and benefits of listening to and responding to, student voice. This also includes training for staff regarding how to incorporate student voice, agency and empowerment in their daily interactions and decision making.

How Parents, Carers and Guardians can get involved!

- **Listen and talk often:** Encourage your child to share their thoughts and feelings. Let them know it's always ok to speak up.
- **Talk about rights and safety:** Help your child understand that everyone deserves to feel safe and respected.
- **Be a role model:** Show kindness, respect, and inclusion in everyday life, children learn from what they see.
- **Stay connected with the school:** Take part in conversations or surveys about student wellbeing and safety.
- **Support student voice:** Encourage your child to get involved in school activities where their ideas can make a difference.

Want to know more?

If you have any questions or would like to learn more about how we're supporting child safety, please get in touch.

More information on the Child Safe Standards can be found via the [Commission for Children and Young People \(CCYP\) website](#).



Working together for Child Safety



Reviewed: January 2026

ACTIVE KIDS ARE HEALTHY KIDS



JOIN US
FRIDAY 22 MAY 2026



**Until they're ten, children must always hold
an adult's hand when crossing the road**



[f @nationalwalksafelytoschoolday](#) [i @natwalktoschool](#) [x @natwalktoschool](#) #WSTSD

WALK.COM.AU

SUPPORTED BY THE AUSTRALIAN GOVERNMENT AND ALL STATE, TERRITORY AND LOCAL GOVERNMENTS



*Upcoming celebration and fundraisers
so that you can plan ahead!*

MOTHER'S DAY STALL & BREAKFAST

Mother's Day Stall:
Wednesday 6th May

Held throughout the school day.
Items available, ranging from \$3 to \$10.


Mother's Day Breakfast:
Friday 8th May, 8am

Tea, coffee and simple breakfast provided.


Photo booth entertainment.

More details to follow.

Community News



ST ALOYSIUS
NORTH MELBOURNE 1887




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Year 7 2028 and 2029 Now Enrolling

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*Be Curious.
Become Brilliant.*



book a tour today

Places available for
2027 and beyond.




Upcoming Tour Dates

- 19 March
- 28 May
- 31 March
- 11 June
- 23 April
- 23 June
- 14 May
- 16 July

www.stmaryscollege.vic.edu.au




MOUNT ST. JOSEPH
GIRLS' COLLEGE
Virtue Courage

Open Mornings 9:15 - 10:30am

(All Dates)

Thursday: 5 March, 30 April, 18 June, 18 July, 13 August

Visit us and experience the College on a typical school day.

Step into our classrooms to see learning in action and enjoy a tour with our student ambassadors.

You'll have the opportunity to ask questions and gain authentic insight into our programs and life at Mount St. Joseph Girls' College.



Register to Attend

Educating today, shaping tomorrow.

133 Maidstone St, Altona VIC 3018
(03) 8398 2000
www.msj.vic.edu.au




MOUNT ST. JOSEPH
GIRLS' COLLEGE
Virtue Courage

Open Day

Sunday, 17 May 2026
10am - 2pm

Come and discover our welcoming learning and faith community.

Meet our Principal, connect with our passionate staff and students, and experience our dynamic curriculum first-hand.

Enjoy a guided tour of our innovative facilities, led by our wonderful student ambassadors.



Register to Attend

Educating today, shaping tomorrow.

133 Maidstone St, Altona VIC 3018
(03) 8398 2000
www.msj.vic.edu.au

Shaping Men of the Future

Begin his journey today

At Simonds, he can begin his journey to becoming the man he is meant to be, grounded in our values of belonging, character, and growth

Register Now

Book a tour

Tours available now for 2028 entry.



SHAPING MEN OF THE FUTURE

LEARN TO SWIM WITH THE SURVIVAL SPECIALISTS AT

Altona

Swimming lessons are a necessity, not a luxury



PAUL SADLER SWIMLAND
THE SURVIVAL SPECIALISTS • SINCE 1972

What makes Paul Sadler Swimland different to other swim schools?

We've been teaching children and adults to swim and survive in deep water since 1972!

- At Paul Sadler Swimland Altona, we specialise in:
- Teaching essential water safety and survival skills
- A gentle, child-focused approach to learning
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- Lessons for babies 4 months (4 & 5 month olds swim free) all the way to Adults (Women's only classes available)



Paul Sadler Swimland Altona
Westgate Leisure Complex,
61-69 Dohertys Rd, Altona North
03 8595 3159
altona@paulsaderswimland.com

PAUL SADLER SWIMLAND
THE SURVIVAL SPECIALISTS • SINCE 1972



At St Margaret Mary's, we hold the care, safety and wellbeing of our children as a central and fundamental responsibility of all staff of our school.



As a Catholic Community we respect the Yalukit Willam and Boonwurrung peoples of the Kulin Nation, traditional custodians of the land upon which our school resides, and commit ourselves to reconciliation and justice for all in our community and nation.

St Margaret Mary's students are independent life-long learners inspired by Gospel values and empowered with a sense of purpose and responsibility. They confidently engage with others and are equipped with skills to adapt to an ever changing world.

Follow our social media accounts for the latest news and learning from around the school:



@stmargaretmarysspotswood



St Margaret Mary's Primary School - Spotswood



Melbourne Archdiocese
Catholic Schools



**ST. MARGARET MARY'S
PRIMARY SCHOOL
SPOTSWOOD**