



ST MARGARET MARY'S PRIMARY SCHOOL NEWSLETTER

Newsletter 3, Term 1, Week 6 2026



Mon 9th Mar - Labour Day Public Holiday - No School
Tue 10th Mar - Whole School Athletics Day
Thu 19th Mar - St Joseph's Feast Day Mass & Free Dress Day

Principal's Message

Hello Everyone and welcome to our week 6 newsletter.

Pope Leo reminds us that, "Peace begins in the heart and is built in the small, daily choices we make."

As we move into Lent, this feels particularly relevant. Lent calls us back to the basics – choosing patience, kindness and integrity in the quiet moments. In a busy school community, those small decisions shape who we are and who are students become as adults.

Last Fortnight in brief

- I enjoyed meeting with Evelyn to plan a Recess Reading Club for Years 3 and 4. This started last Tuesday and will provide another option for students at break times and continue to build reading confidence and belonging.
- Work has continued in preparation for our VRQA compliance audit that is conducted end of March. While much of this happens behind the scenes, it is important work that is audited every 4 years and it ensures our school remains strong, accountable and well governed.
- Footy tipping has begun, bringing a bit of healthy competition and community fun to the season. Thank you to James Mitchell for organising this initiative for our community.
- We held our School Advisory Council (SAC) Meeting. Thank you to our members for their thoughtful and supportive engagement. Reports were shared across learning, wellbeing, school-parish connection and infrastructure planning priorities for the year ahead.

Principal's Message

Open Morning

Our Open Morning is coming up Monday March 23rd, 9:30am-11am. This is a valuable opportunity to celebrate with current families and welcome prospective families while we showcase everyday learning at St Margaret Mary's.

Importantly, this is one of the planned opportunities in response to feedback from current families who have expressed a desire to see our flourishing learning environment in action. Existing families are warmly invited to book into a tour to observe classrooms, see teaching and learning firsthand, and experience the calm, purposeful tone of our school day. The QR code can be found in the Parent Information section below.

If you know of families who may be considering a Catholic education, please encourage them to join us for a tour. They can book more options through our website.

Whole School Athletics - This Coming Tuesday

Our Athletics Carnival will take place this coming Tuesday. Thank you to Mr Mitchell and staff for preparing students in the lead-up. Please apply sunscreen before your child comes to school and provide a hat and in the event of inclement weather a named waterproof jacket. We look forward to a day of participation, encouragement and house spirit.

NAPLAN

NAPLAN for Years 3 and 5 is approaching. We are proud of the consistent learning growth of our students, including above-average progress and positive value-add from Years 3-6. As always, we approach NAPLAN calmly, focusing on preparation through strong daily teaching and learning.

Gold Coin Casual Clothes Day - Feast of St Joseph

On the Feast of St Joseph, patron saint of families and workers, we will hold a Gold Coin Casual Clothes Day in support of St Joseph's Corner, a not-for-profit Catholic organisation serving families in Melbourne's west through counselling and support for those experiencing addiction and hardship.

Holding this fundraiser on the same day as the Feast of St Joseph is intentional. Joseph is remembered for his quiet courage, faithfulness and steady care for Mary and Jesus. He did what was needed, without recognition, guided by deep trust in God.

Principal's Message

On the feast of St. Joseph, students will participate in classroom learning about St Joseph and reflect on how compassion and respect are lived through action. Supporting St Joseph's Corner allows our students to see that faith is not simply spoken about – it is practised in real and practical ways within our own community.

Commissioning Mass - Sunday 22 March, 10am

Families are warmly invited to join us at Sacred Heart Church as our parish community celebrates the commissioning of school staff and volunteers. This is a meaningful moment in our shared mission, recognising the role we each play in the faith formation and education of our children.

Welcome - Provisional School Counsellor

We are pleased announce we have engaged Gina as our wellbeing counsellor for 2026. We are delighted to have her joining our wellbeing team as we continue to strengthen supports for students and families.



Thank you, as always, for your partnership in the life of St Margaret Mary's.

Take care,
Colleen.

Upcoming Events



St Margaret Mary's Spotswood - Student Enrolment 2027

Families considering Foundation (Prep) enrolment for 2027 are warmly invited to attend our Parent Information Evening at St Margaret Mary's Primary School, Spotswood.

This evening is a wonderful opportunity to learn about our school community, meet members of our leadership team, and explore how we support every child to flourish academically, socially and spiritually.

Date: Thursday 12 March 2026

<https://www.smmspotswood.catholic.edu.au/>

Time: 7:00 pm

P: 93913118 E: office@smmspotswood.catholic.edu.au

Location: St Margaret Mary's Primary School

Address: 181 Hudson Road, Spotswood



ST. MARGARET MARY'S
PRIMARY SCHOOL
SPOTSWOOD

St Joseph Feast Day & Commissioning Mass



Sunday, March 22
10am

Celebrating
St. Joseph Feast Day
and acknowledging
all who serve our Parish
with a commissioning service

- ALL WELCOME -

10 am Mass at Sacred Heart Church
Followed by a shared morning tea
in Sacred Heart School Hall.
- You are invited to bring a plate to share -



TERM 1, 2026 DATES

Fri 6th Mar	Teeth on Wheels Van
Mon 9th Mar	Labour Day Public Holiday - No School
Tue 10th Mar	Whole School Athletics Day
11th - 23rd Mar	NAPLAN
Thu 12th Mar	Foundation 2027 Parent Evening
15th - 22nd Mar	Catholic Education Week
Tue 17th Mar	St Patrick's Day Mass in city (School Captains and Liturgy Leaders)
Thu 19th Mar	St Joseph's Feast Day Mass Free Dress Day - gold coin donation
Fri 20th Mar	St Patrick's Feast Day Mass
Mon 23rd Mar	Catholic Ed Week Open Morning - 9:30
Mon 30th Mar	Palm Sunday Liturgy (Foundation) - 2:45pm
Tue 31st Mar	Last Supper Liturgy (3/4s) - 2:45pm
Wed 1st Apr	Good Friday Liturgy (5/6s) - 2:45pm
Thu 2nd Apr	Easter Bonnet Parade 12pm Last Day of Term 1 - Students finish at 1pm



TERM 2, 2026 DATES

Mon 20th Apr	Term 2 begins
Mon 20th - Wed 22nd Apr	Grade 5/6 Camp - Phillip Island
Fri 24th Apr	ANZAC Commemoration
Mon 27th April	Student Free Day - No School
Tue 28th Apr	Class Mass - 3/4 Orange
Thu 30th Apr	School Photo Day
Mon 4th May	Assembly - Foundation Blue
Wed 6th May	Mother's Day Stall
Fri 8th May	Mother's Day Breakfast - 8:00am
Tue 12th May	Class Mass - 3/4 Purple
Thu 14th May	Confirmation Parent Evening
Mon 18th May	Assembly - 1 Green
Fri 22nd May	Winter Sports Gala Day
Tue 26th May	Class Mass - 1 Green
Wed 27th May	National Simultaneous Storytime - 12:00pm
Mon 1st Jun	Assembly - 3/4 Purple
Wed 3rd Jun	Confirmation Evening - 5:30pm
Fri 5th Jun	Student Free Day - No School
Mon 8th Jun	King's Birthday Public Holiday - No School
Fri 12th Jun	Feast of the Sacred Heart
Mon 15th Jun	Assembly - 2 Yellow
Tue 16th Jun	Class Mass - Foundation Blue
Thu 25th Jun	Parent Teacher Interviews
Fri 26th Jun	Last Day of Term - 1pm finish

Week 6 Awards

FB	George G - For consistently showing respect to classmates and teachers, by listening carefully, showing patience and using kind words. Amazing efforts, George!
1G	Freya G - For consistently working hard across all subject areas, willing to apply feedback from staff to improve your work. Freya you have demonstrated excellence in your efforts this semester. Well done!
2Y	Filip S - For consistently showing your classmates, your teachers and yourself respect, compassion and excellence by your willingness to help out whenever you can and participating fully in all tasks.
3/4O	Finn B - For consistently demonstrating excellence across all subject areas through neat, organised and high-quality work presentation.
3/4P	Ava F - For consistently demonstrating our school value of Integrity in everything you do. You make honest and responsible choices, even when no one is watching. You lead by example, treat others with fairness and respect, and take pride in doing the right thing.
5L	Gia K - In recognition of your outstanding effort and your thoughtful support of others. Your consistent hard work and kindness toward your classmates make a meaningful difference every day.
5/6R	Maddie S - For excellence in Mathematics through her dedication to practising and improving her fact fluency.



Religious Education

This term every class has been establishing meaningful, consistent prayer routines within classrooms. It has been wonderful to see students engaging thoughtfully in daily prayer and growing in confidence when leading and responding. Students have collaborated over the writing of a class prayer. In classrooms, students have created sacred spaces, including prayer cloths, with meaningful symbols, fostering reflection and connection within their daily learning environment.



We warmly invite families to join us at our Parish Commissioning Mass at Sacred Heart Church, Newport, Sunday March 22nd at 10am, followed by morning tea. Please see the invitation below. All are most welcome.

James Mitchell
Religious Education & Community Partnerships Leader

Student Representative Council



This week I met with our Student Representative Council (SRC) to begin an exciting student consultation process focused on service and leadership.

SRC members have now met with their classes to gather feedback around key ideas, celebrations, gratitude, what students are looking forward to and ways they can assist or support others. It was wonderful to see students thinking beyond fundraising and focusing instead on how they can make a positive difference in our school community.

Each class is narrowing their feedback to two key ideas. Next week, the SRC will refine these and prepare to propose one to two ideas to Mrs McCambridge.

We look forward to sharing this journey as our student leaders continue to grow in confidence and service, strengthening the SRC's role within our community.

Julia Foott

Learning Partnerships and Inclusive Practices Leader



Teaching & Learning Around the Rooms

Teaching & Learning

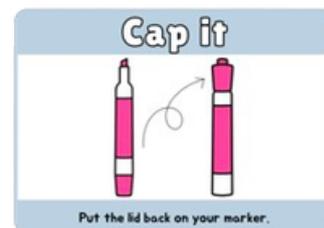
Dear Families,

This term, we are continuing to strengthen our teaching and learning routines in the classroom, with a particular focus on our whiteboard routines.

You may hear your child talking about:

- **Write it** - Everyone records their thinking.
- **Park it** - Pens down, boards flat on the desk.
- **Cap it** - Lids on pens.
- **Hover it** - Boards held just above the desk, ready to show.
- **Chin it** - Boards held at chin level so teachers can quickly check understanding.
- **Bin it** - Wipe clean and get ready for the next question.

These simple, consistent routines help us check every child's understanding, keep all learners actively engaged, and ensure misconceptions are addressed straight away. Thank you for your continued support in encouraging your child to talk about their learning at home.

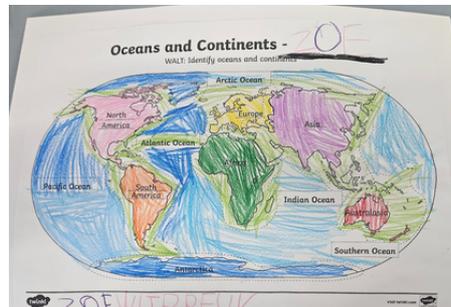
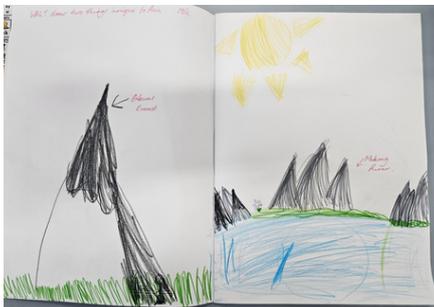


Foundation

Foundation Blue's Passport around the World

Foundation Blue students have been busy exploring the world in our Core Knowledge lessons! We have been learning about the seven continents, and as the term progresses, we will discover how each one is unique.

We began by focusing on Asia, learning interesting facts and exploring well-known landmarks. Students compared their own lives to that of Chin, discussing similarities and differences in school, family life, food and homes. This helped build their understanding of how children around the world may live differently, while still sharing many common experiences. Many students found it interesting that Chin changed into indoor shoes when he got to school, helped cook and serve school lunches and that he slept on a futon rather than a bed as they do.

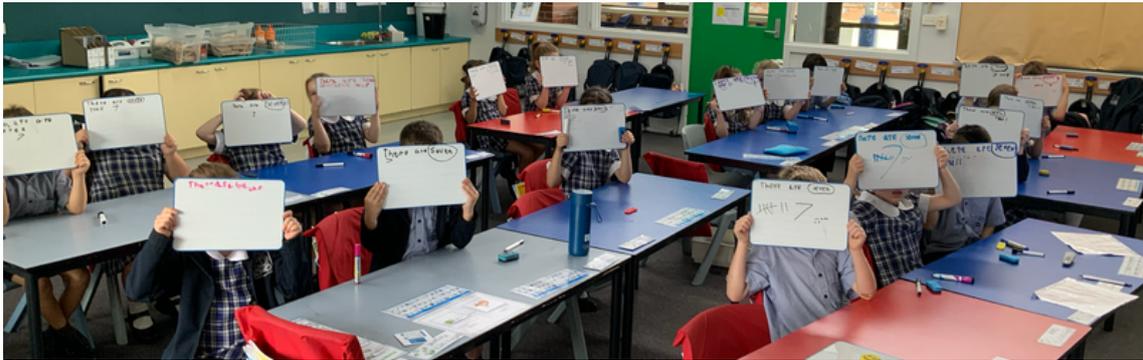


We then hopped on our 'imaginary' plane and flew to our next continent – Africa! Students explored the many countries, incredible wildlife and famous landmarks that make Africa unique. We learned about the vast savannah, the pyramids in Egypt, and the highest mountain in Africa, Mount Kilimanjaro. To bring our learning to life, students created mini playdough models of African animals and landmarks, showcasing their creativity and understanding.



Year 1

1 Green has been working incredibly hard this past fortnight. We have introduced interactive writing, a tool that enables the students to engage in writing opportunities aligned with subject areas outside of Literacy. Our recent session was a useful tool to consolidate the continents learnt within Core Knowledge. Our classroom displays are growing, with students becoming more confident to independently access environmental print (our tricky word tree, desk alphabet charts, writing checklists etc) to improve the quality of their work. Our Literacy groups are in full swing, with 1 Green engaging in guided reading, hands-on activities, independent work and guided writing 4 times a week.



In Maths, the students have delved into hands-on experiences with Base-10 blocks and paddlepop sticks to explore place value concepts. Our number blast sessions have proven to be collaborative, engaging opportunities to further develop this knowledge.



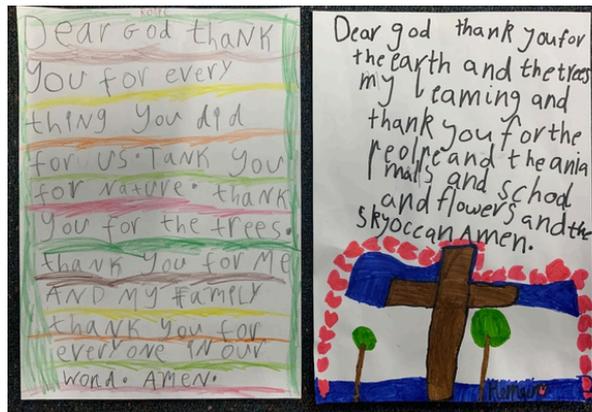
In Religion, the students have worked hard on making their own Bibles, demonstrating their knowledge of the Old and New Testaments. They're very excited to take these home next week!

Miss Ciara and Miss Horwood are once again proud of the hard work seen in 1 Green!

Year 2

It has been a busy and exciting time in 2 Yellow!

In Religion, we have been working very hard writing our own beautiful prayers for our class prayer book. We thought carefully about what we are thankful for and how we can care for others. We were very proud to lead our Class Mass for the year during this important time of Lent. Everyone read clearly and participated fully, and we showed wonderful respect and reverence throughout the celebration.



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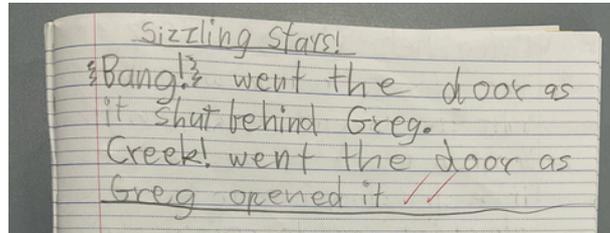


In Maths, we have been learning all about time. We have been using clocks to tell the time to the hour, half past, quarter past and quarter to. We have been practising reading both analogue clocks and talking about our daily routines using the correct time vocabulary.

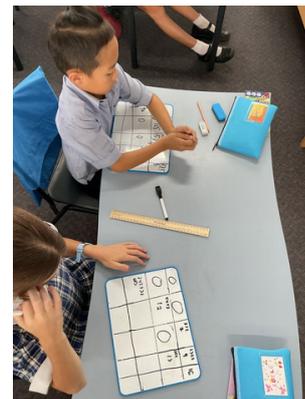


3/4 Orange

It has been another busy and exciting fortnight in 3/4 Orange, filled with rich learning across the curriculum! In Literacy, we have been diving into narrative writing, beginning with crafting a "sizzling start" to capture our reader's attention, and exploring adverbial phrases to add detail about when, where and how events happen.

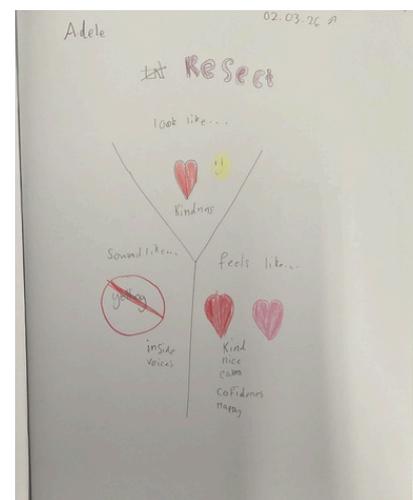


In Numeracy, we wrapped up our unit on addition and subtraction, with students working incredibly hard to use number lines to solve two- and three-digit addition problems with growing confidence and accuracy.



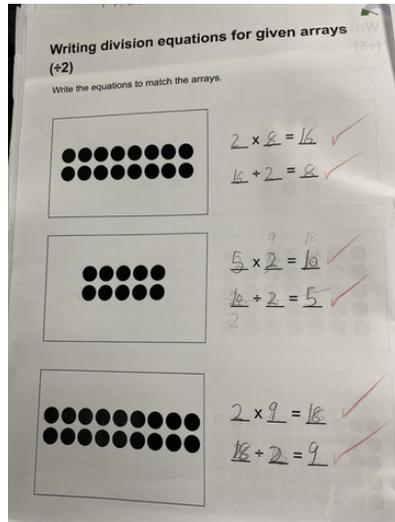
In SEL, we have been learning how to read and interpret body language, strengthening our ability to understand others and respond with empathy.

In Religion, we have been exploring the meaning of the Holy Trinity, one God in three Persons; the Father, the Son (Jesus), and the Holy Spirit, and reflected on how God calls us to show respect for ourselves and others through our words and actions. In Geography we have continued to explore world rivers, delving deeper into the dangers of rivers and which animals rely on rivers for survival.

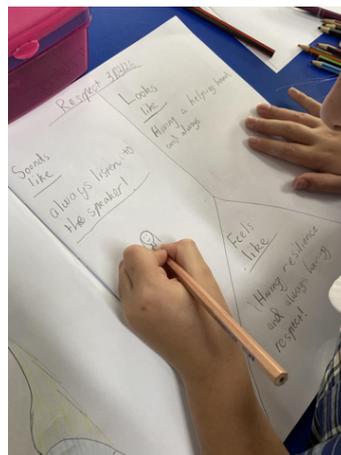


3/4 Purple

3/4 Purple have continued to work hard across all learning areas. In Numeracy, students are exploring a range of strategies for multiplication and division, building their understanding through arrays, grouping, repeated addition and problem-solving tasks.



In Literacy, we have now finished our class novel *Kensuke's Kingdom* and have enjoyed reflecting on its key themes and character development. We are excited to begin exploring *Wongutha Tales*, which will support rich discussions about culture, storytelling and perspective. Students will also be beginning to write explanatory texts, learning how to clearly present information using structured paragraphs, topic sentences and key vocabulary.

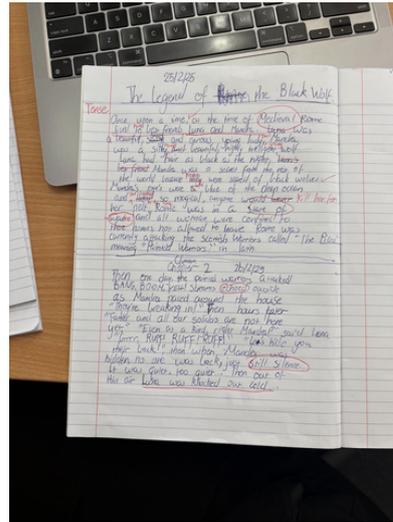
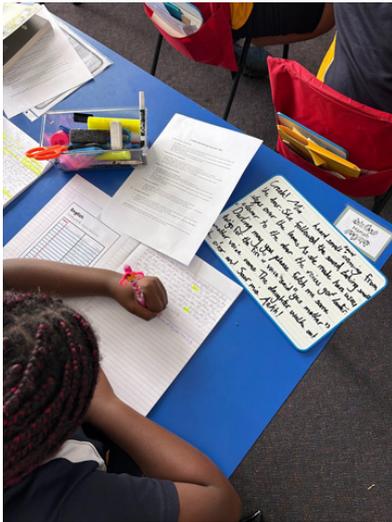


Our Year 3 students will soon begin NAPLAN, and we are committed to ensuring this is a calm and positive experience, with a supportive classroom environment that encourages confidence and perseverance.

Year 5

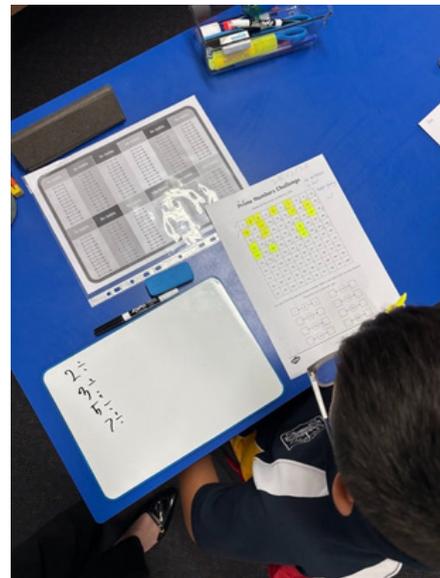
Over the past weeks in 5 Lime, students have really been buckling down and focusing on their learning in preparation for the busy weeks ahead.

In Literacy, students have been focusing on the use of descriptive language to *show* events within a narrative, rather than simply *telling* the reader what is happening. They have engaged thoughtfully in the writing process, planning, drafting, editing and publishing narratives that reflect a Year 5 standard. Their growing confidence and attention to detail is evident in their final pieces.



In Mathematics, students have continued exploring the properties of numbers, with a particular focus on identifying prime and square numbers. They have demonstrated persistence when working through challenging problems, applying foundational strategies and carefully checking their work to ensure accuracy.

In Religious Education, students have examined the concept of hope and its significance within our faith, particularly during the season of Lent. They have also reflected on personal sacrifices they might undertake during this time as a means of deepening their relationship with God.



Years 5 and 6

It has been a purposeful and engaging fortnight of learning in Year 5/6!

In Literacy, students are focusing on key NAPLAN literacy skills, with a strong emphasis on narrative writing. Over the two weeks, they are practising how to structure a clear and engaging plot, while strengthening their use of descriptive language to enhance their storytelling. This revision also supports our Grade 6 students as they prepare for the expectations of secondary school.

In Mathematics, we are continuing our exploration of the properties of numbers. Students are investigating prime, composite, square and triangular numbers, building deeper understanding of number patterns, relationships and mathematical reasoning through problem-solving tasks.



In Core Knowledge, students are exploring how lakes can shape human life, examining the ways geographical features influence communities, environments and livelihoods.

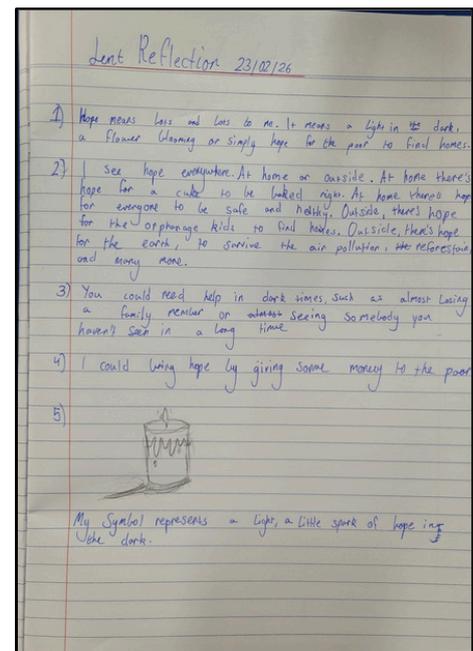
In Religious Education, students are reflecting on how hope connects to the season of Lent. These discussions encourage them to consider how hope can guide actions, choices and attitudes in everyday life.

We look forward to another fortnight of thoughtful learning and growth in 5/6 Red.

5/6 Red's Definitions of Hope

Hope is...

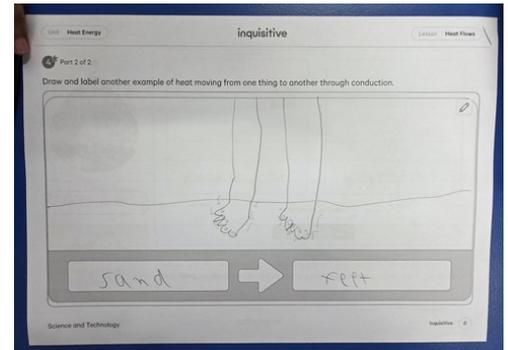
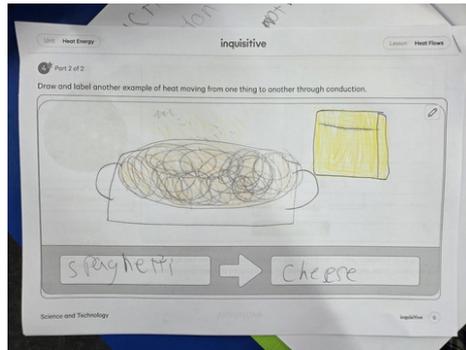
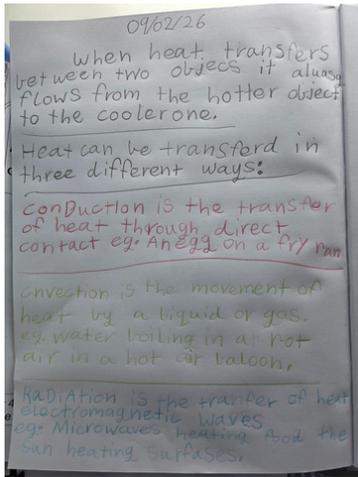
- Is a sign of peace that can never be broken.
- Is a feeling of waiting for something to good happen.
- believing in someone or something.
- Is something you have, it's a feeling, makes dark times feel better and it is a sign of peace.
- Is a positive feeling that is stronger than wishing. It will always lead you somewhere and is within your reach.
- Is a feeling that you can do anything, even in dark times, and you never give up.



Specialists

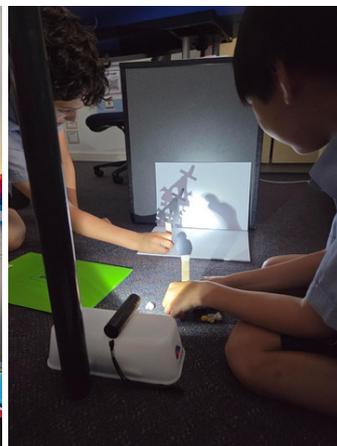
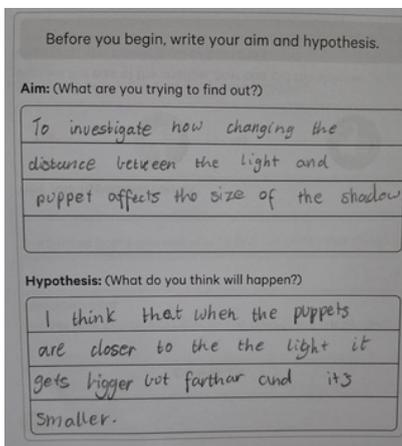
STEM - Year 3/4

Students explored how heat energy moves from one object to another, discovering that heat flows from hotter objects to cooler ones through conduction. They investigated heat transfer through real-life examples, such as how hugging and animal huddling help retain warmth. They were also introduced to other ways heat moves, convection and radiation, and explored how body heat can be used to power simple designed products.



STEM - Year 5/6

Students explored how shadows change by altering the position of objects in relation to a light source. Through hands-on investigations, they examined the properties of light and shadow by observing and recreating different shadow shapes. Students then conducted an experiment to investigate how changing the distance between an object and a light source affects the size and clarity of the shadow. They recorded their observations and drew conclusions, developing their understanding of how light behaves.



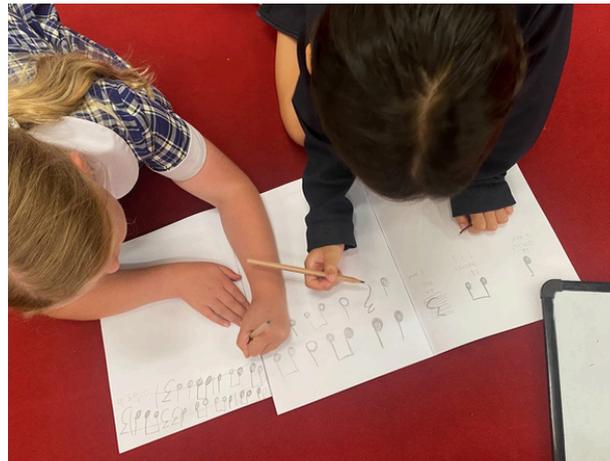
Specialists

Music

It has been an exciting few weeks in Performing Arts!

Our Foundation students have been exploring dynamics, learning the difference between loud and soft sounds through singing, listening and movement activities. The Juniors have been building rhythm skills with energetic bucket drumming, practising steady beat and reading and playing simple music notes. In the Middles, students are working in groups to compose their own rhythm pieces and will soon perform them using percussion instruments. We can't wait to hear their creations! Our Seniors continue developing their ukulele skills and can now confidently play the Am and C chords. They are also having lots of fun jamming along to a number of backing tracks, building confidence and rhythm as they play.

It's wonderful to see so much musical growth and creativity across the school!



Specialists

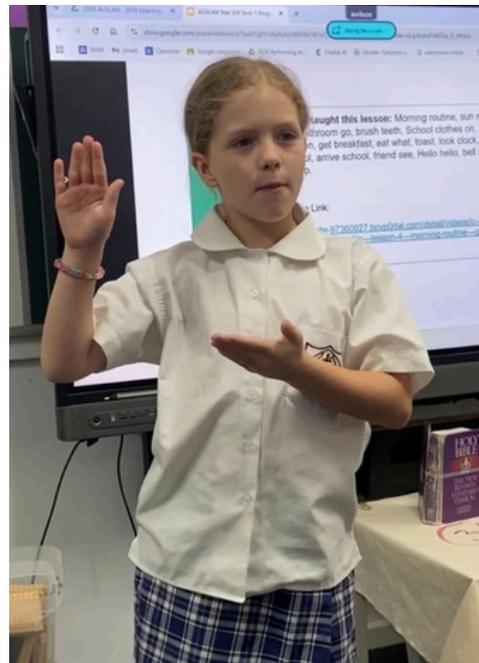
AUSLAN

There has been lots of enthusiastic signing happening across the school!!

Our Foundation students have been learning colours and everyday signs. They can now confidently sign the colours of the rainbow in order and are building confidence with useful daily signs such as greetings, please and thank you. It's wonderful to see them communicating using their hands, faces and body language.

Grade 1 students have been exploring breakfast foods and shopping. They are learning common food signs and practising simple conversations through role-play activities.

Our Middles and Seniors have been learning signs for various countries and discussing morning routines. They are forming longer sentences and developing greater fluency, clearer handshapes and confident facial expressions.



Specialists

Physical Education

During the first 4 weeks of Term 1 we (the middle and senior classes) have had a very kind teacher called Tatjana (tat-ey-ah-nah) who is from Werribee Little Athletics. She came to school to teach us in preparation for the upcoming School Athletics Day.

The first week of sport, Mr Mitchell was in Africa so we had Mrs Walker and Ms Tatjana who, was training us how to run properly and our stance to start running. First she put some bean bags about 40m then 30m then 20m then 10m after a while she told us to go to the first one (40m) as you would have more energy to go to the longest one first because that would be better.

In the 2nd week, we started practicing the Relay by a very interesting strategy where you put your arm in the air, (palm facing forward), and then push your arm 90 degrees forward so that your hand would be facing right in front of you, then repeat the motion twice more, so that your palm should be facing the sky and your hand facing behind you. After we learned that motion, we got to practicing passing the Relay baton by standing in formation. One of the key things that Tatjana taught us was that the Relay baton always has to go in the middle, not the sides, under or over, it HAS to go in the middle.

In the 3rd week with Tatjana, she taught us the technique of how to throw a shot put. In this session she let us use bean bags for practice. This was very good and effective training for us because we didn't know the technique of how to throw it. The technique was that, before we threw it, we turned around in the other direction and pictured our throw, Tatjana would say "GO!", and we would turn around quickly and throw it into the buckets that they set up.

So in conclusion, we have learnt lots and lots from Tatjana like Shotput, Relay and Running and much more from her. Her skill and work is very impressive and will be very important and effective for us to remember on the day of the Athletics Carnival. We thank her of what she taught us.

The junior classes have also been practicing their events for the Sports Day including Tunnel Ball, Egg and Spoon Race, Rob the Nest, Running Relays and more.

Kind regards, from all the
Sport Captains & Mr Mitchell



Upcoming Events



St Margaret Mary's

ATHLETICS DAY

Tuesday 10th of March
Newport Park Athletics Track

You are invited to come along to watch your child participate!

Children are to come to school in their sports uniform, with their hat, sunscreen and lunch!



ST MARGARET MARY'S

FREE DRESS DAY



Thursday, 19th of March

Wear a spot of brown and bring a **gold coin donation** to support Joseph's Corner, supporting families and individuals experiencing significant hardship.



Please join us for our
St Joseph's Feast Mass

Thursday, 19th March
9:30am



Upcoming celebration and fundraisers so that you can plan ahead!

MOTHER'S DAY STALL & BREAKFAST

Mother's Day Stall:
Wednesday 6th May

Held throughout the school day.
Items available, ranging from \$3 to \$10.

Mother's Day Breakfast:
Friday 8th May, 8am

Tea, coffee and simple breakfast provided.
Photo booth entertainment.
More details to follow.

Parent Information



Spotswood Families & Community: S.M.M. Open Morning

You are invited: to join a tour of St. Margaret Mary's Spotswood

When:

Monday, March 23rd
9.30am, 10am or 10.30 am

Where: 181 Hudsons Road Spotswood. (Enter via Arras st.)

Why? To showcase why we are, in fact, the:

 Book a
Tour here:



"the gem of
the West..."



ST. MARGARET MARY'S
PRIMARY SCHOOL
SPOTSWOOD

St Margaret Mary's Primary School

181 Hudsons Rd, Spotswood 3015 | 03 9391 3118 | smm.spotswood.catholic.edu.au

 @stmargaretmarysspotswoodps  @smmspotswood



Educating
for the future

Meet our Principal, Colleen McCambridge, on a tour of our brilliant school!

Foundation 2027 Information Night:
Thursday 12th March 2026

School Tours:

Every Monday at 10:00 AM and Thursday at 2:15 PM,
or by appointment at a mutually convenient time.

Book a
tour



Parent Information

MACS Family Survey – Have Your Say

Melbourne Archdiocese Catholic Schools (MACS) invites current families to take part in a short online survey about school choice and their experience as a MACS family.

The survey explores what influences families' choice of Catholic education, what supports satisfaction and belonging, and what matters most at different stages of schooling. The findings will help inform future planning across the MACS system.

 Takes 10-15 minutes

 Responses are confidential

 A chance to win one of five \$100 eGift Cards

<https://www.surveymonkey.com/r/MACSFAMILY>

Your voice matters. By sharing your experience, you are helping shape the future of Catholic education for current and future families.

Prize draw terms and conditions:

<https://www.edified.com.au/post/macs-parent-survey-prize-draw>

PARENTING PROGRAMS 2026

HOBSONS
BAY CITY
COUNCIL



Learn basic First Aid for young children

Hosted by Ambulance Victoria

000
CALL
PUSH
SHOCK



Participants will gain hands-on experience and a deeper understanding of how to potentially save a life in an emergency.

- common medical conditions in children and how to address them
- how to find reliable information about children's Health
- where you can get help to manage non-urgent care at home
- when to call Triple Zero (000) and what to expect.
- how to give CPR and use a defibrillator.

Tuesday, 17 March

10am to 11.30am

Civic Centre -
115 Civic Parade, Altona



Scan QR code
to register for
this FREE session



Hobsons Bay City Council is committed to being a child safe organisation and has zero tolerance for child abuse

Council acknowledges the Bunurong People of the Kulin Nation
As the Traditional Owners of these municipal lands and waterways,
and pay our respects to elders past and present.



Ambulance
Victoria.



HOBSONS BAY
LANGUAGE LINE
9932 1212



Community News



The Spotswood community is deeply saddened by the passing of David, the much-loved owner of the Spotswood Licensed Post Office. A familiar face and friendly presence to so many, David was a constant in the daily life for generations of locals and will be greatly missed.

In true Spotswood spirit, the community has come together to support his wife, Frances, during this difficult time by holding a charity raffle with generously donated prizes valued at over \$4000. Please visit the link below should you wish to support this cause.

<https://www.ourhoodspotswood.com/raffle>



Brilliance begins with belonging



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COLLEGE

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Saturday 14 March 2026



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For further information contact David Formosa at
dformosa@stmaryscollege.vic.edu.au



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At St Margaret Mary's, we hold the care, safety and wellbeing of our children as a central and fundamental responsibility of all staff of our school.



As a Catholic Community we respect the Yalukit Willam and Boonwurrung peoples of the Kulin Nation, traditional custodians of the land upon which our school resides, and commit ourselves to reconciliation and justice for all in our community and nation.

St Margaret Mary's students are independent life-long learners inspired by Gospel values and empowered with a sense of purpose and responsibility. They confidently engage with others and are equipped with skills to adapt to an ever changing world.

Follow our social media accounts for the latest news and learning from around the school:



@stmargaretmarysspotswood



St Margaret Mary's Primary School - Spotswood



Melbourne Archdiocese
Catholic Schools



**ST. MARGARET MARY'S
PRIMARY SCHOOL
SPOTSWOOD**