



# ST MARGARET MARY'S PRIMARY SCHOOL NEWSLETTER

Newsletter 1, Term 1, Week 2 2026

**Special  
Announcements**

Mon 9<sup>th</sup> Feb - 3/4 Orange Assembly 2:40pm

Wed 18<sup>th</sup> Feb - Ash Wednesday/Opening Mass 11:30am

Wed 23<sup>rd</sup> Feb - 5 Lime Assembly 2:40pm

## Principal's Message

Hello SMM Families and friends,

We began the year together as a staff with prayer and reflection, drawing on St Patrick's Breastplate during our planning day. This time allowed us to slow down and reconnect with what anchors us as a school community. Through shared reflection and conversation, we explored what our values look like, feel like and sound like in daily practice – in our work with one another, with our students, and in partnership with families. From this place, staff set personal and professional intentions for the year ahead, grounded in relationship, compassion and a shared commitment to integrity and trust. I've included the words we reflected on, and I encourage you to listen to the beautiful song *Deer's Cry*, which draws directly on the words of this comforting prayer.

These early weeks at school help shape how children feel and learn across the year, so our focus is on helping them feel safe, known and settled, allowing learning and wellbeing to grow. Across the school, we are already seeing calm classrooms, growing confidence and positive connections forming across both new and familiar faces.

This early work helps children settle in and gives teachers the space to get to know them well. The time spent meeting with families at the start of the year allowed for calm, familiar beginnings for children, shared understanding between home and school, and a strong



## ***Principal's Message***

foundation for the weeks ahead. Thank you to parents and guardians for supporting these meetings while juggling your own commitments. It has supported steady classrooms and a connected, confident start to the year.

Our Welcome Back Morning and Welcome Picnic reflected this same spirit. They strengthen trust, nurture connection and remind us that St Margaret Mary's is a community built on relationships. It was heartening to see families reconnecting so naturally with one another and with staff.

As the term unfolds, families may notice a few small changes around the school. A new screen has "rolled" in to the foyer and will be used to share highlights, key information and images from learning across the school, including updates from the building project. As always, important communication will continue to be shared with all families through this newsletter and via nForma.

There have also been some changes to learning spaces. Our music room is now located in the hall foyer, with a piano installed and already being enjoyed by students. STEM learning is taking place within classrooms this year, supporting hands-on learning that connects naturally with other areas of the curriculum.

One of the things that makes St Margaret Mary's a little different this year is that we are trialling five specialist learning areas rather than the usual four. All students will have access to Music, Physical Education, STEM (Science, Technology, Engineering and Mathematics), Art and Auslan. This approach supports a broad and balanced learning experience for children and also provides classroom teachers with additional release time above award requirements for planning, preparation and professional learning. This will be in place for 2026.

This term, we are also trialling students lining up facing the hall. From the first day, staff have been teaching calm, predictable routines to help children feel secure and confident as they move through the day. Consistent routines support positive wellbeing by reducing unnecessary uncertainty. Thank you to parents and guardians for supporting these routines, particularly at drop-off and pick-up times. Your support has helped the term begin smoothly and positively for our children.

## Principal's Message

A small practical note: you'll find a list of out of class staffing and key contacts below. It's there to help families know who to touch base with, and it supports clear, consistent communication across the school.

Thank you for the way our community has begun the year - inclusion, kindness and a shared commitment to our children.

Take care,  
Colleen

## Welcome Back Morning



## Principal's Message

### Welcome Back Picnic



*Thank you to Fraser's for sponsoring the bubble entertainment.*

## Staffing 2026

### Leadership Team

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Colleen McCambridge



Principal

*principal@smmspotswood.catholic.edu.au*

Paul Smith



Deputy Principal / Director of Inclusive Learning & Teaching

*psmith@smmspotswood.catholic.edu.au*

Julia Foott



Learning & Inclusive Practices Leader (3-6)

*jfoott@smmspotswood.catholic.edu.au*

Anne Ablinger



Mathematics - Learning Enhancement Leader

*aablinger@smmspotswood.catholic.edu.au*

Lucy McCarthy



Literacy - Learning Enhancement Leader

*lmccarthy@smmspotswood.catholic.edu.au*

James Mitchell



Religious Education & Community Partnerships Leader

*jmitchell@smmspotswood.catholic.edu.au*

### Administration

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Ruth Galea

Administration Manager/Bursar

Emily Santillo

Administration

*office@smmspotswood.catholic.edu.au*

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### Learning Enhancement Team

Kath Novak	MHiPS/Enhancement and Intervention F-2
Alicia Wilson	Literacy Enhancement and Intervention
Jenna Falcone	Mathematics Enhancement and Intervention

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### Classroom Teachers

Fiona Parnell	Foundation Blue
Kristen Horwood	1 Green
Mackenzie Thompson	2 Yellow
Brooke Hutchins	3/4 Orange
Simon Radford	3/4 Purple
Shannay Garner	5 Lime
Maddi Prskawetz	5/6 Red

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### LSOs

Chase Litherland	F-2 LSO
Ciara Marasea	1 LSO
Solly McKay	3/4 LSO
Evie Allan	3-6 LSO

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### Specialist Team

Emma McQuirk	Visual Arts/AUSLAN 3-6
Alicia Wilson	Music & Performing Arts/AUSLAN F-2
Jenna Falcone	STEM
James Mitchell	Physical Education

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# TERM 1, 2026 DATES

<b>Mon 9<sup>th</sup> Feb</b>	Assembly - 3/4 Orange
<b>Tue 10<sup>th</sup> Feb</b>	Safer Internet Day
<b>Wed 11<sup>th</sup> Feb</b>	Foundation Testing Day
<b>Mon 16<sup>th</sup> Feb</b>	FSG 7pm
<b>Wed 18<sup>th</sup> Feb</b>	Ash Wednesday Opening School Mass 11:30am Foundation Testing Day
<b>Mon 23<sup>rd</sup> Feb</b>	Assembly - 5 Lime
<b>Wed 25<sup>th</sup> Feb</b>	Year 5/6 Incursion - Aspiring Leadership Foundation Testing Day
<b>Mon 2<sup>nd</sup> Mar</b>	Foundation - First Full Week of School
<b>Tue 3<sup>rd</sup> Mar</b>	Class Mass - 2 Yellow
<b>Fri 6<sup>th</sup> Mar</b>	Teeth on Wheels Van
<b>Mon 9<sup>th</sup> Mar</b>	<b>Labour Day Public Holiday - No School</b>
<b>Tue 10<sup>th</sup> Mar</b>	Whole School Athletics Day
<b>11<sup>th</sup> - 23<sup>rd</sup> Mar</b>	NAPLAN
<b>Thu 12<sup>th</sup> Mar</b>	Foundation 2027 Parent Evening
<b>15<sup>th</sup> - 22<sup>nd</sup> Mar</b>	Catholic Education Week
<b>16<sup>th</sup> - 20<sup>th</sup> Mar</b>	Bullying No Way Week
<b>Tue 17<sup>th</sup> Mar</b>	St Patrick's Day Mass in city (School Captains and Liturgy Leaders)
<b>Thu 19<sup>th</sup> Mar</b>	St Joseph's Feast Day Mass
<b>Fri 20<sup>th</sup> Mar</b>	St Patrick's Feast Day Mass
<b>Mon 23<sup>rd</sup> Mar</b>	Assembly - 5/6 Red
<b>Mon 30<sup>th</sup> Mar</b>	Palm Sunday Liturgy (Foundation) - 2:45pm
<b>Tue 31<sup>st</sup> Mar</b>	Last Supper Liturgy (3/4s) - 2:45pm
<b>Wed 1<sup>st</sup> Apr</b>	Good Friday Liturgy (5/6s) - 2:45pm
<b>Thu 2<sup>nd</sup> Apr</b>	Easter Bonnet Parade 12pm <b>Last Day of Term 1 - Students finish at 1pm</b>

## Awards

### ***Celebrating Our Students in 2026***

- Student of the Week awards are now aligned with our school values of Respect, Integrity, Compassion and Excellence, which underpin everything we do as a learning community.
- Whole-school assemblies will be held every **second Monday at 2:45pm**. This will be this coming **Monday 9th February**.
- At each assembly, one to two Student of the Week per class will be presented, recognising students who demonstrate our values through their learning and interactions.
- Families will be notified VIA SCHOOL NEWSLETTER every second Friday if their child is receiving Student of the Week, ahead of the following Monday's assembly.
- There will be no separate values awards presented at Monday morning assemblies - this is covered in the student of the week and is a Change from last year.
- Birthday celebrations will take place at assemblies:
  - Students who have had a birthday since the previous assembly will have their name read aloud
  - Students will remain in their place while Happy Birthday is sung - a change from last year for safety / wellbeing reasons
  - Birthday certificates will be handed to students after the assembly to support a calm and inclusive celebration

*We look forward to celebrating our students in ways that highlight our empowering, life-giving school values.*

# Week 2 Awards

<p>FB</p>	<p><b>Olivia Z</b> - For displaying excellence in her first week of Prep, by promptly learning and following some of our classroom routines. What a great role model already!</p> <p><b>Scarlett A</b> - For displaying respectful behaviour by looking after our class resources, leading our class line and showing whole body listening. A wonderful start to Prep!</p>
<p>1G</p>	<p><b>Hugo F</b> - For modelling a readiness to learn to his peers and demonstrating respect towards school staff and routines. Hugo you have done a wonderful job moving into Grade 1!</p>
<p>2Y</p>	<p><b>Joel X</b> - For demonstrating respect for the classroom rules and routines in order to demonstrate his best learning and maintain focus. You're a great role model for your peers!</p>
<p>3/4O</p>	<p><b>Archer A</b> - For showing excellence and taking pride in his work when completing a poster on our school values.</p>
<p>3/4P</p>	<p><b>Scarlett B</b> - For modelling respectful behaviour to the class her peers as they follow new classroom routines. Well done!</p>
<p>5L</p>	<p><b>Arlo S</b> - For consistently showing respect for classroom rules, routines, and learning time, helping create a positive and focused environment for everyone. Well done!</p>
<p>5/6R</p>	<p><b>Jack E</b> - For consistently demonstrating excellence by following our classroom routines with care and responsibility. Keep up the great work!</p>



**SRC**

*Below are our Semester One SRC members.*

<b>Foundation Blue</b>	Olivia C	Nate W
<b>1 Green</b>	Christian S	Lily G
<b>2 Yellow</b>	Rosie L	Avery T
<b>3/4 Orange</b>	Kora M	Ben R
<b>3/4 Purple</b>	Grace S	Jackson D
<b>5 Lime</b>	Daniel L	Ava B
<b>5/6 Red</b>	Finn C	Evelyn V

# HOW ROUTINES HELP KIDS MENTAL HEALTH

Young children often seek repetition—like rereading the same book or wearing the same shirt—because routines reduce stress and support emotional regulation. These mental health benefits extend to teens and adults as well.

## BENEFITS

### They help children feel safe

Routines help children know what to expect, which increases their sense of control and reduces anxiety - especially during separations like bedtime or being left with a caregiver.

### They build independence

Repeating the same steps helps children learn to complete tasks on their own, building confidence and mastery. Routines are especially useful for daily tasks like getting ready for school or bed.

### They reduce power struggles

Consistent routines make expectations clear, so children are more likely to cooperate. When routines are predictable, parents spend less time reminding, and tasks become part of everyday life.

## WHAT YOU CAN DO

### Set a schedule

Keep daily routines predictable (wake-up, meals, homework, bedtime). As children get older, involve them in planning.

### Break routines into simple steps

Choose everyday activities and break them into small, repeatable steps. Use visuals—pictures for younger kids, lists for older kids—to help them follow along and take ownership.

### Plan for changes

Routines don't have to be perfect. When schedules change, talk with your child ahead of time so they know what to expect.



# Teaching & Learning Around the Rooms

## Teaching & Learning

### **A wonderful start to the year - and how our routines support flourishing learners.**

We have had a very positive and productive start to the school year at St Margaret Mary's.

Our teachers began the week with an induction and professional learning day focused on school processes, expectations and shared ways of working. This ensured all staff were aligned in how we support learning and wellbeing across the school.

This was followed by two days of student assessment and check-in activities. These sessions are an important part of our commitment to developing flourishing learners. The information gathered allows teachers to understand each child's strengths and needs and to clearly identify where students are now and where they need to go next, so learning can be planned intentionally and responsively.

Friday was dedicated to whole-staff first aid training, ensuring all staff are confident and prepared to respond to a range of situations and continue to provide a safe environment for all students.

Monday marked our first full day back with children, and the calm and settled atmosphere across the school was noticeable. This was the result of our meet and greet sessions, the assessment days, and the extensive work teachers completed in preparing learning spaces and planning for the success of every student.

A key reason for this smooth and confident start has been the way classroom routines have been carefully and consistently introduced.

At St Margaret Mary's, behaviour and learning routines are not assumed, they are explicitly taught, just like reading, writing and mathematics. Teachers introduce each routine, explain why it is important, model what it looks like, practise it with students, and then support students to carry it out independently. This approach helps students feel secure, know what to expect and build independence from the very beginning of the year.

## Teaching & Learning

From the first days of school, students have been explicitly taught how to:

- line up and enter classrooms calmly and respectfully
- unpack and begin the day in a settled and organised way
- respond quickly and positively to whole-class attention cues
- move safely and quietly between learning spaces
- exit classrooms in an orderly and calm manner
- participate in learning by answering and asking questions appropriately
- use different voice levels depending on the task and learning setting
- listen attentively and show respect when others are speaking.

Across the school, students are learning shared routines for gaining attention and beginning learning. These common cues and expectations create predictability and allow teachers to maximise learning time and minimise disruption.

Students are also explicitly taught how to participate confidently in classroom discussions. This includes understanding when to raise hands, when they may be invited to respond by their teacher, and how to use a clear and confident speaking voice. This ensures every child feels supported to contribute and that participation is inclusive and fair for all learners.

Importantly, routines also support student safety and wellbeing. Students practise clear procedures for transitions, emergency evacuations and lockdown situations, so that if these are ever needed, students can respond calmly and confidently.

Teachers monitor how well routines are being used and provide additional practice or support when required. This may include:

- reteaching routines to a whole class,
- providing additional support for small groups, or
- offering individual support to help students access routines successfully.

By establishing these shared routines early, we reduce uncertainty, support positive behaviour and create calm, predictable learning environments where children can focus, feel safe and continue to grow as confident and capable, truly *flourishing* learners.

Paul Smith

*Deputy Principal / Director of Inclusive Learning & Teaching*

## Foundation

Our Foundation students are off and learning!

Our Foundation students have had a fantastic first few days at school and are settling in beautifully. They have been learning new routines, including how to line up safely, move around the classroom, and care for their belongings.



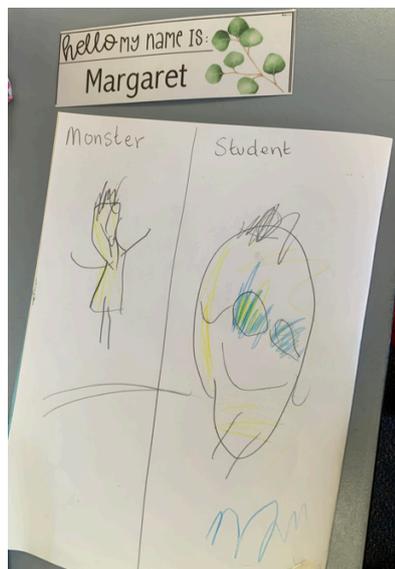
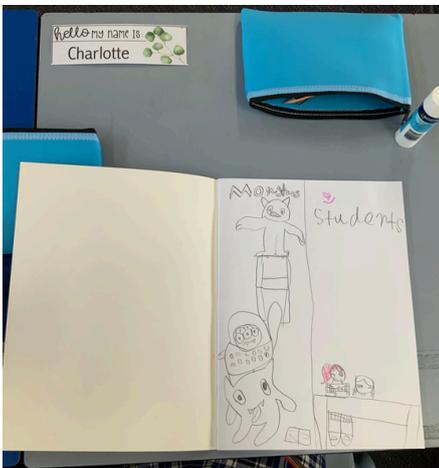
The children have enjoyed using their whiteboards to practise drawing, writing and sharing their ideas, showing great enthusiasm and focus. We have also been learning about whole-body listening—using our eyes, ears, hands, and bodies to demonstrate readiness to learn. It has been wonderful to see the Foundation students start the school year on a positive note, and we look forward to an exciting year ahead!



## Year 1

1 Green returned to St Margaret Mary's this year with a positive attitude and a readiness to learn. Our first week was spent relearning the routines and expectations that set our students up for a positive school day. Year 1 confidently participated in our Numeracy Daily Reviews and OCHRE Maths unit work, where they were proud to demonstrate their number knowledge from Foundation. They were excited to receive their new whiteboards and to 'chin' their answers during these routines. Continuing on with the Initial Lit program from Foundation, our Year 1s reviewed their sound and letter knowledge and confidently read out CVC words. They participated in many 'book talks' last week, excited to share their own text-to-self connections and discuss their goals for Literacy this year.

2026 is going to be a wonderful year in Year 1!



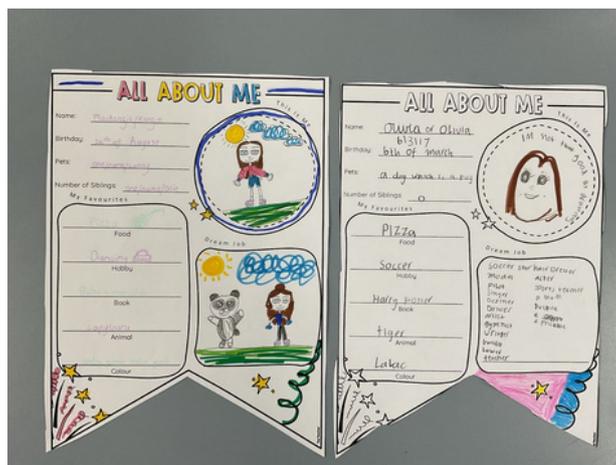
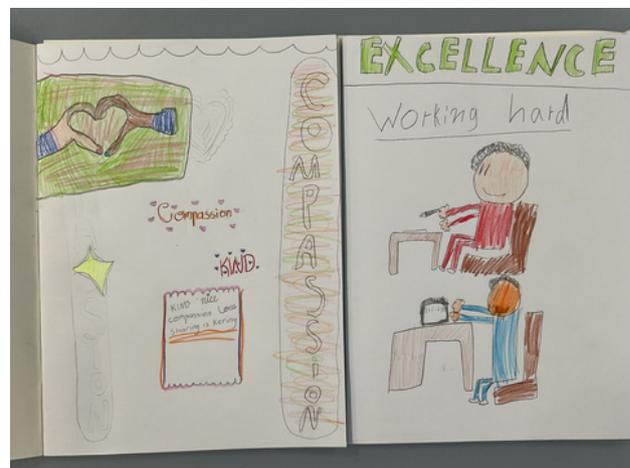
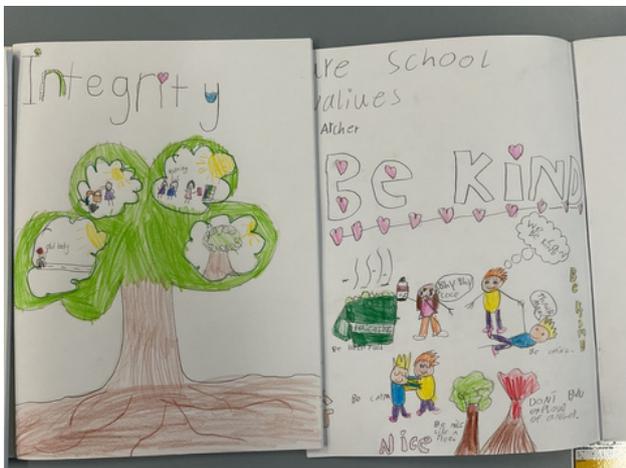
## Year 2

2 Yellow has started 2026 with a bang! We are straight back into reading and writing numerals and identifying numbers based on the Base-ten blocks given. We have begun looking at the digraphs of ay, ai, ee, and ea and any rules they may have that help us to know how to spell words. We have started reading a book called 'Under the Southern Cross' by Frane Lessac which has both imaginative and informative layers to the text and have begun to determine the subject and verb within sentences. We have begun our Faith Life studies by attending to our prayer routine, discussing the importance of the cross as a symbol of Catholic Faith and mindfully colouring a mosaic cross design. We have been reminding ourselves of all the rules and routines that help us learn the best we can at all times. We have already crammed so much into our first few days back, stay tuned for much more to come!



## Years 3 and 4

3/4 Orange have had a fantastic start to the year as we've spent time getting to know one another and settling into our classroom routines. It has been wonderful to see students building positive relationships and showing enthusiasm for learning. Although it has only been one week, we have started the year strong with lots of learning. In maths, we have been exploring place value, with a focus on reading, representing, and ordering large numbers. In Literacy, we have begun reading Kensuke's Kingdom by Michael Morpurgo. So far, we have learned about Michael and his family, and we can't wait to find out what happened to Michael on his twelfth birthday. As a class, we have revisited our school values of Respect, Integrity, Compassion and Excellence, and worked together to create a meaningful class prayer that reflects these values. We are also very excited to be running the very first assembly of the year. We have spent the whole week practicing, and we are looking forward to sharing our learning and representing 3/4 Orange with pride!

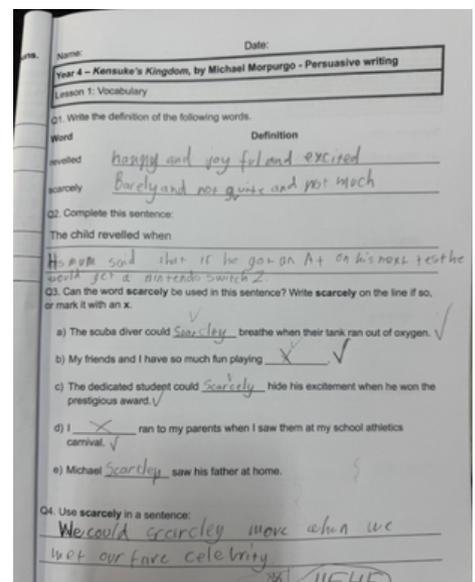
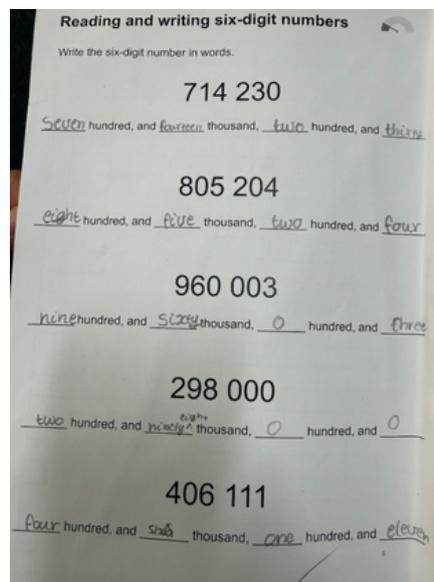
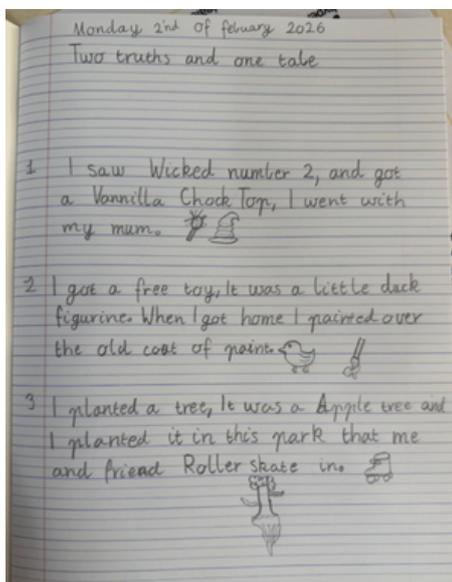


## Years 3 and 4

3/4 Purple have had a fantastic start to the school year and are settling really well into their new routines. Over the past week, students have been learning our class expectations and school values, Respect, Integrity, Excellence and Compassion with a strong focus on being responsible and ready to learn. In Numeracy, we have been developing our understanding of place value, using hands-on activities and discussions to build confidence and deepen understanding.

In Literacy, students have been exploring short and long vowel sounds, grammar and sentence structure through our class novel Kensuke's Kingdom. This engaging text has sparked thoughtful conversations and supported students to make connections while strengthening their reading and writing skills. We also completed some fun getting to know you pieces of writing, two truths and a tale to engage students earlier in the week.

It has been a pleasure meeting families recently and getting to know your child. Thank you for your ongoing support, it is wonderful to see such positive partnerships forming so early in the year.



## Year 5

What a fantastic start to the year in Grade 5!

Students have returned to school with an incredibly positive attitude and have already stepped into the role of thoughtful leaders and role models within our community. Our Year 5 students have been especially wonderful "buddies" to their Prep partners, checking in with them during recess and lunchtime and helping them feel safe and supported in the playground.

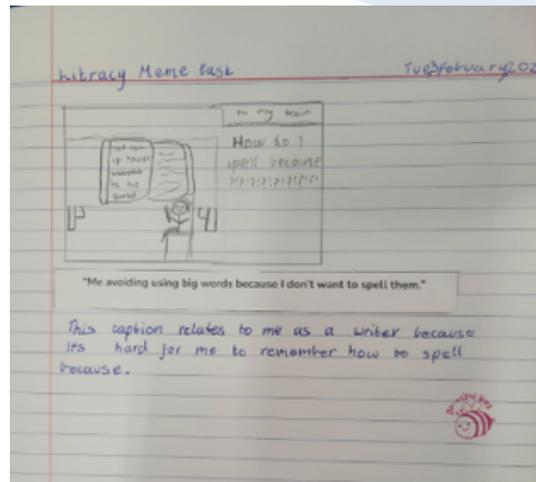
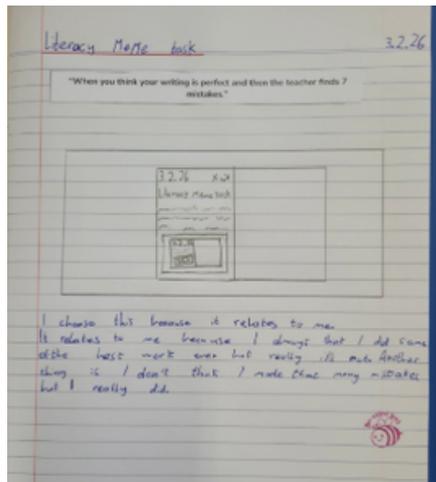
In the classroom, we have been busy establishing strong routines and revisiting our learning expectations. Each class worked together to co-construct our class norms and discussed what these look like in action. Students then created a class promise, outlining how they will live out these norms every day.



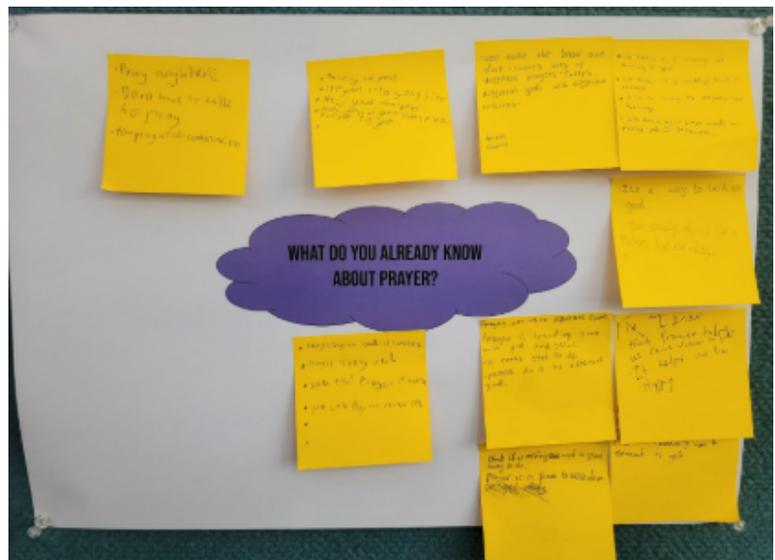
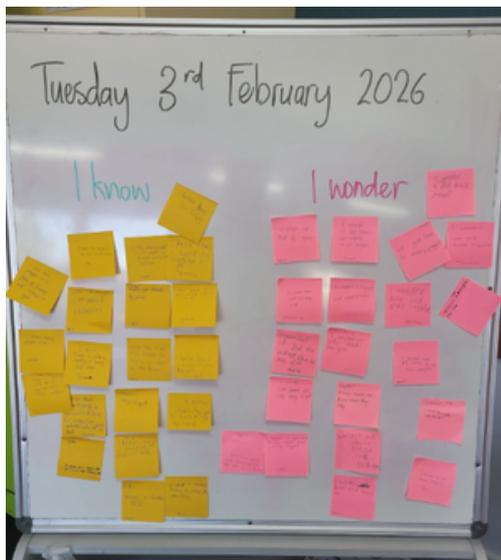
We have also jumped straight back into our Number Blast and daily review routines, while practising our whiteboard routines and revisiting our bookwork expectations, helping students refresh important skills and set themselves up for a smooth and successful year of learning.



## Years 5 and 6



In Religion, students have been exploring prayer more deeply. We created a KWL chart to capture what we already know, what we wonder, and what we have learned about prayer so far, and have begun exploring different types of prayer and their purposes.

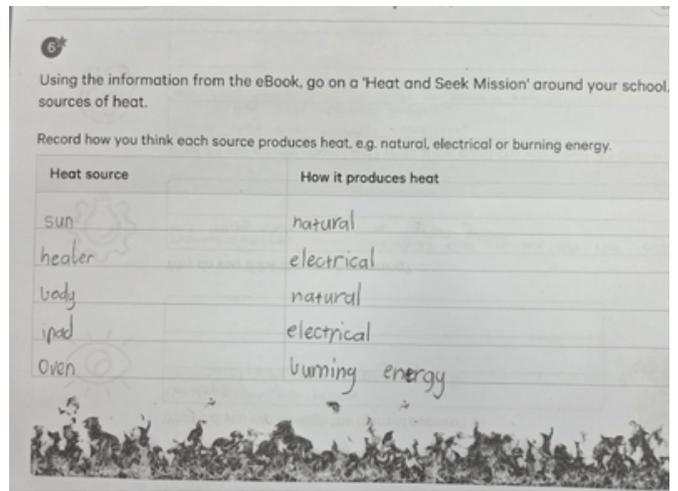
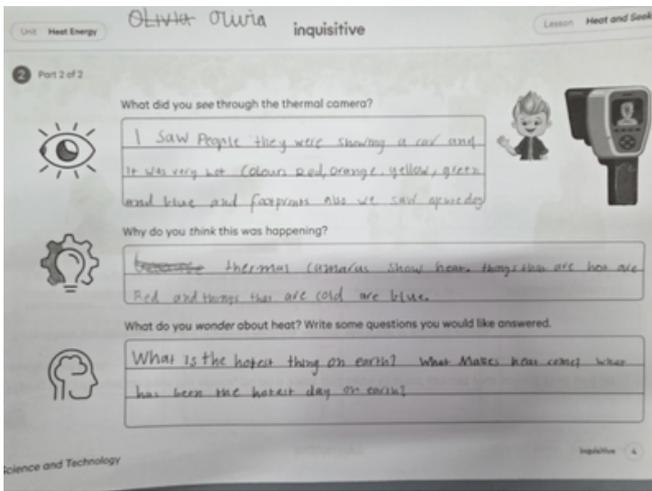


It has truly been a wonderful start to the year, and we are so proud of the enthusiasm and maturity our students have shown. We can't wait to see what the rest of the term brings!

# Specialists

## STEM - 3/4

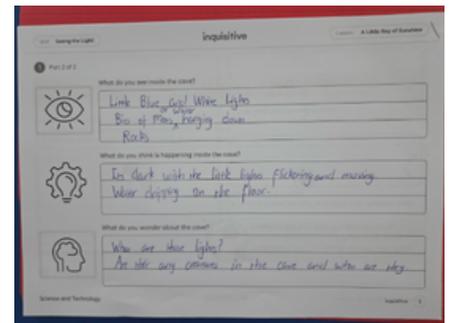
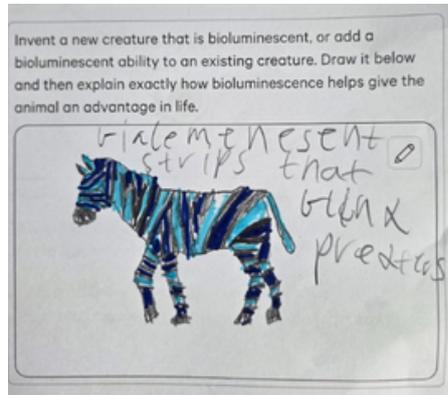
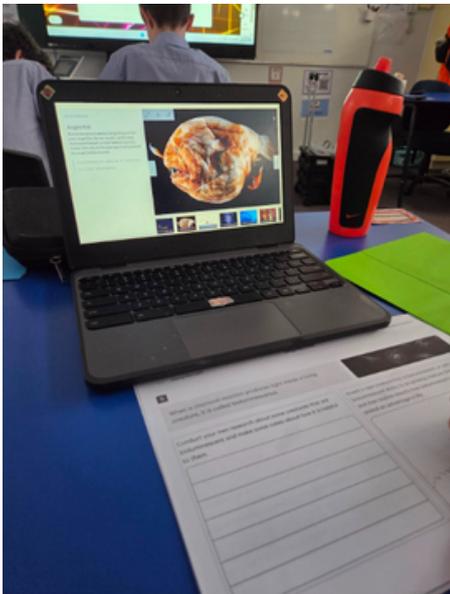
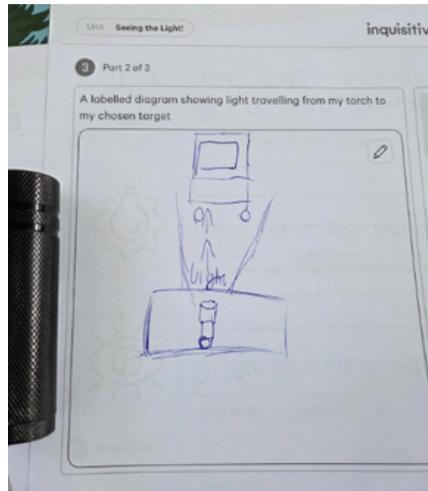
The Year 3/4 students launched into their *Heat Energy* STEM unit by exploring heat as a form of energy that allows us to feel warm and hot temperatures. They watched a video showing how thermal cameras are used to detect heat, observing that these cameras display warmer areas in red and cooler areas in blue. Students explored the idea that heat is a type of kinetic energy and that kinetic energy can be created through friction. They tested this through two investigations: rubbing their hands together and rubbing erasers on the table to generate heat. Students also identified different heat sources around the school and classified them as natural, electrical, or burning energy.



# Specialists

## STEM - 5/6

The Year 5/6 students kicked off their Seeing the Light STEM unit by exploring light as a form of energy that allows us to see the world around us. They learned how light travels from a source, reflects off objects, and enters our eyes, helping us make sense of what we see. Students identified both natural and artificial sources of light and investigated how light behaves through hands-on experiments using torches and lasers. They also discovered fascinating bioluminescent creatures that produce their own light.



### AUSLAN

It has been wonderful to see students jump straight back into learning Auslan in the very first week of school. Our Prep students enjoyed their first Auslan lesson, learning what Auslan is, why it is an important language to learn, and practising their very first greeting signs. Junior students impressed Mrs Wilson by confidently revising the Auslan alphabet and practising fingerspelling familiar words. Middle and Senior students used sign language to share what they did during the holidays, with lots of enthusiastic discussion about trips to the movies, sleepovers and road trips. What a fantastic and engaging way to begin another year of Auslan learning!



## Specialists

### Music

We are excited to introduce Performing Arts as a new specialist area at St Margaret Mary's, and it has been wonderful to see the enthusiasm from students in our very first lessons. Our Prep students had lots of fun helping Mrs Wilson learn the actions to a range of songs, enjoying singing, movement and dance. Junior students focused on keeping the beat, playing engaging games such as *Beat Master* and using their bodies as instruments through body percussion activities. Middle students began their learning by discovering that the beat is the "heart" of music, using a metronome to explore fast and slow tempos and practising keeping the beat to a variety of songs – including a fun introduction with *We Will Rock You*. Senior students began their first ukulele lesson, learning about the parts of the instrument, its history, how to hold it correctly and beginning to practise basic strumming patterns. We can't wait to hear our Senior students jamming to some tunes as the year progresses!





**Calling all parents to  
join us for our  
first F.S.G. meeting!**



**Fundraising Social Group**

**Monday Feb 17th, 7pm**

**SMM Staffroom**





SMM FAMILY  
SOCIAL NIGHT  
FRIDAY 27TH FEB

Spotswood RSL from 4pm

Bring the kids, catch up with  
some familiar faces and meet  
a few new ones.

Stay for a drink or dinner &  
the kids can have a run  
around

## Parent Information

### St Margaret Mary's Primary School

181 Hudsons Rd, Spotswood 3015 | 03 9391 3118 | [smm.spotswood.catholic.edu.au](http://smm.spotswood.catholic.edu.au)

 @stmargaretmarysspotwoodps  @smmspotswood



# Educating for the future

Meet our Principal, Colleen McCambridge, on a tour of our brilliant school!

**Foundation 2027 Information Night:**  
Thursday 12<sup>th</sup> March 2026

**School Tours:**

Every Monday at 10:00 AM and Thursday at 2:15 PM,  
or by appointment at a mutually convenient time.

Book a  
tour



## Don't Miss Out



### Complete your form today!



**TeethOnWheels**  
a positive dental experience

### The Importance of Early Dental Visits

Regular 6-monthly dental check-ups play a big role in keeping children's teeth and gums healthy as they grow. These visits help children stay familiar with the dental environment, build confidence, and reduce anxiety over time. Checking in twice a year also means we can catch any concerns early, provide personalised care, and guide children in developing strong, long-term oral health habits. Keeping up with 6-monthly visits is one of the simplest and most effective ways to support your child's healthy smile.

**With government assistance, your child may qualify for FREE DENTAL CARE!**

#### Our Dental Services Include:

- ✓ Check up
- ✓ Professional Cleans
- ✓ X-rays
- ✓ Fluoride Treatments
- ✓ Preventative Sealants
- ✓ Fillings



Phone : (03) 93381191 Email: [info@teethonwheels.com.au](mailto:info@teethonwheels.com.au)



## 5 tips for a safer internet

-  **1 Be kind**  
Practice respect, empathy, and kindness online.
- 2 Take breaks**  
Remember to play and spend time offline too. 
-  **3 Speak up**  
Tell a trusted adult and report online abuse and harmful content.
- 4 Protect your space**  
Keep your passwords private and ask an adult to help with safety settings. 
-  **5 Start the conversation**  
Ask your friends, family or teachers, "What helps you stay safe online?"

Together, let's make the internet a safer, more positive place.

  eSafety.gov.au

Outside School Hours Care

# Newsletter

06/02/2026

St Margaret Mary's Primary School



Your OSHC.



## A message from your Coordinator

Dear SMM and Camp Australia Families,

A warm welcome to 2026, and our OSHC program. We hope you had a wonderful and safe break. Our vision at Camp Australia is to support families in achieving their dreams, and we are committed to Guiding your Child's Growth.

I am delighted to share the exciting news that **Elsie Cram** and **Finn Bourke** have emerged as the winners of the Term 4 Big Art Nation Wide Competition, organized by CA.

### Congratulation to both of you!

As the summer heat continues, please remember to pack a hat for your child each day to protect them from the sun. If your child has allergies or sensitivities to our sunscreen, we encourage you to provide their own.

If your child has a medical condition, please let Indira know so we can follow the necessary procedures to ensure their safety. We are always here to discuss your child's needs and interests in OSHC.

You can reach Indira at

[stmargmary@oshccampaaustralia.com.au](mailto:stmargmary@oshccampaaustralia.com.au) or 0452247159

## Activities coming up

- **Big Art Fridays**- Every Friday
- **National Pizza Day** – Monday 9<sup>th</sup> February
- **Lunar New Year** – 17<sup>th</sup> February

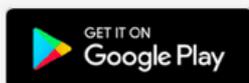
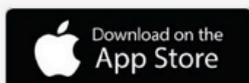
## Make a booking

Join in the fun of Outside School Hours Care activities and experiences with Your OSHC and Rocketeers.

[Book now](#)

## Register free and book in 24/7 via our app

To attend our program, you must register your child. You can register an account with us at [pp.campaaustralia.com.au](http://pp.campaaustralia.com.au) or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



Find out more and book now at [www.campaaustralia.com.au](http://www.campaaustralia.com.au)



TERM 1, 2026 - REGISTER NOW @  
[CHESSFORSCHOOLS.COM.AU](http://CHESSFORSCHOOLS.COM.AU)

## SPECIALISED CHESS COACHING

Since 2002, we have been providing our popular Chess For Schools program in schools throughout Melbourne and Greater Geelong



'I am thrilled with the tremendous success of the chess program run by Chess for Schools. The students' adoration for the program is evident as they eagerly anticipate lunchtime on Tuesdays, bursting with excitement. The instructors' dedication, patience and attentiveness foster an engaging and nurturing learning environment, igniting the children's passion for chess as their skills flourish'.

*Jessica Ward, Teacher - Loreto Toorak.*

### HOW CAN CHESS BENEFIT YOUR CHILD?

**Educational:** Improved IQ, critical thinking, concentration, analytical skills, memory.

**Social:** Develop new friendships, social interaction skills, sportsmanship.

**Emotional:** Confidence, self-esteem, resilience through winning and losing games.

### CLASS STRUCTURE:

Different lessons are taught each week from a structured syllabus ranging from tactics, strategies, master openings, traps & special moves. After the lesson children are paired up in a fun tournament play off. Prizes are awarded to the top 3 players at end of term.

BOOK HERE



[CHESSFORSCHOOLS.COM.AU](http://CHESSFORSCHOOLS.COM.AU)

### CLASS DETAILS - ST MARGARET MARYS PRIMARY

DAY	TIME	LOCATION	DATES	COST
Mondays	1.30pm - 2.15pm	Multi-purpose Room	02 February to 23 March	\$145 per child per term

"Alex loves chess club and gets very upset if he misses a session. His chess has definitely improved and his teacher, Anita feels that it helps with his math in class in terms of concept and thinking. Keep up the great work!"

*Katherine Lambert: Hampton Primary School*

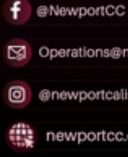


**COME & TRY - 2026**

FIRST 2 CLASSES FREE FOR NEW MEMBERS

**2 FREE CLASSES - ENQUIRE NOW!**

SATURDAYS	TOTS	AGES 3 - 5 8:45AM - 9:45AM
SATURDAYS	TINIES	AGES 5 - 7 9AM - 10:30AM
SATURDAYS	SUBBIES	AGES 8 - 10 10:30AM - 1PM
FRIDAY 13TH & 20TH FEBRUARY	JUNIORS	AGES 11 - 13 5:30PM - 8PM
MONDAY 9TH & 16TH FEBRUARY	MASTERS IGNITE	AGES 28+ 7:30PM - 10PM
SUNDAYS	MASTERS RADIANCE	AGES 28+ 4:30PM - 7PM


 @NewportCC  
 Operations@newportcc.com.au  
 @newportcallisthenicsclub  
 newportcc.com.au




Brilliance begins with belonging



**ST MARY'S  
COLLEGE**

A Catholic Co Educational  
Secondary School in East St Kilda

**BOOK A TOUR**

[www.stmaryscollege.vic.edu.au](http://www.stmaryscollege.vic.edu.au)



At St Margaret Mary's, we hold the care, safety and wellbeing of our children as a central and fundamental responsibility of all staff of our school.



As a Catholic Community we respect the Yalukit Willam and Boonwurrung peoples of the Kulin Nation, traditional custodians of the land upon which our school resides, and commit ourselves to reconciliation and justice for all in our community and nation.

*St Margaret Mary's students are independent life-long learners inspired by Gospel values and empowered with a sense of purpose and responsibility. They confidently engage with others and are equipped with skills to adapt to an ever changing world.*

**Follow our social media accounts for the latest news and learning from around the school:**



@stmargaretmarysspotswood



St Margaret Mary's Primary School - Spotswood



Melbourne Archdiocese  
Catholic Schools



**ST. MARGARET MARY'S  
PRIMARY SCHOOL  
SPOTSWOOD**